

Daniel Immerwahr

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Education

PhD UNIVERSITY OF CALIFORNIA, BERKELEY, History, expected May 2011

“Quests for Community: The United States, Community Development, and the World, 1935–1970.”

David A. Hollinger (chair), Robin Einhorn, Prachi Deshpande, and Peter Evans

Examination fields: U.S. History, History of Empire (India, Africa, and North America), and
Sociology of Development and Globalization

BA CAMBRIDGE UNIVERSITY, KING’S COLLEGE, History, received June 2004

BA COLUMBIA UNIVERSITY, History and Philosophy, received May 2002

Research Interests

My research has centered around three themes: the history of the United States in the world, intellectual history, and the history of capitalism. In addition, I am interested in the methodological aspects of teaching and writing history.

Publications

Review of *Thelonious Monk: The Life and Times of an American Original*, by Robin D. G. Kelley, *The Sixties: A Journal of History, Politics, and Culture* 3 (2010): 247–249.

“Polanyi in the United States: Peter Drucker, Karl Polanyi, and the Midcentury Critique of Economic Society,” *Journal of the History of Ideas* 70 (2009): 445–466. This article has been translated into Japanese and published as “Shijō to kokka, soshite kabushiki gaisha,” trans. Yoshida Masayuki, *Gendai shisō* 28 (2010): 141–159.

“The Fact/Narrative Distinction and Student Examinations in History,” *The History Teacher* 41 (2008): 199–206.

“Caste or Colony?: Indianizing Race in the United States,” *Modern Intellectual History* 4 (2007): 275–301.

“The Politics of Architecture and Urbanism in Postcolonial Lagos, 1960–1986,” *Journal of African Cultural Studies* 19 (2007): 165–186.

“History and the Sciences,” with Philip Kitcher, in Daniel Herwitz and Michael Kelly, eds., *Action, Art, History: Engagements with Arthur Danto* (New York: Columbia University Press, 2007), 198–226.

Fellowships and Honors

DISTINCTION, UC Berkeley History Department Qualifying Exams, 2007

OUTSTANDING GRADUATE STUDENT INSTRUCTOR AWARD, UC Berkeley, 2006

REGENT'S INTERN FELLOWSHIP, UC Berkeley, 2004-2008

MARSHALL SCHOLARSHIP, 2002-2004

SALUTATORIAN, Columbia College Class of 2002

Teaching Experience

Instructor

TWENTIETH-CENTURY U.S. INTELLECTUAL HISTORY (senior seminar)
History, University of California, Berkeley, Fall 2010

CRITICAL THINKING: THE FOUNDATIONS OF MODERN WESTERN THOUGHT
Patten University at San Quentin, Summer 2008, Co-instructors: Fidan Elcioglu and Mike Levien

U.S. INTELLECTUAL HISTORY SINCE THE CIVIL WAR (senior seminar)
History, University of California, Berkeley, Fall 2007

U.S. HISTORY, 1861–1980
Patten University at San Quentin, Spring 2007, Co-instructors: Rachel Bernard and Ariel Ron

HISTORY OF INDIA, 1707–1947
Patten University at San Quentin, Summer 2006, Co-instructor: Catherine Karnitis

Teaching Assistant

U.S. INTELLECTUAL HISTORY SINCE 1865 (upper division)
History, University of California, Berkeley, Fall 2008, Instructor: David A. Hollinger

THE SHORT AMERICAN CENTURY: FROM WORLD WAR II TO THE NEW FRONTIER
American Studies, University of California, Berkeley, Spring 2008, Instructor: Scott Saul

U.S. HISTORY TO 1865
History, University of California, Berkeley, Fall 2006, Instructor: Robin Einhorn

SLAVERY IN AMERICAN LIFE (upper division)
History, University of California, Berkeley, Spring 2006, Instructors: Robin Einhorn and David Henkin

ANCIENT PHILOSOPHY: PLATO AND ARISTOTLE
Philosophy, University of California, Berkeley, Fall 2005, Instructor: Allan Silverman

HISTORY OF NEW YORK AND PHILADELPHIA (upper division)
American Studies, University of California, Berkeley, Spring 2005, Instructors: David Henkin and Sam Otter

Conference Papers

- “Quests for Community: The International and Domestic Origins of the War on Poverty,” to be presented at the Organization of American Historians convention, Houston, March 2011.
- “The United States and Community Development: A ‘Low-Modernist’ Approach to Foreign Aid in the Years of Modernization Theory,” to be presented at the American Historical Association convention, Boston, January 2011.
- “The Small Group: A Focal Concept in Midcentury Social Science,” presented at the Workshop on the History of Postwar Social Sciences, London School of Economics, November 2010.
- “Agrarian Intellectuals at Home and Abroad: Decentralism in U.S. Thought and Policy, 1935–55,” presented at the U.S. Intellectual History conference, CUNY, October 2010.
- “Community Development as a Transnational Development Strategy,” presented at “Beyond Boundaries and Nations: Global and Transnational Approaches Applied to Socioeconomic and Cultural History” conference, UC Berkeley, November 2008.
- “Architecture and Urban Space in Postcolonial Lagos,” presented at “Townlife in Modern Africa” conference, Trinity College, Cambridge University, March 2004.

Presentations to Teachers, Guest Lectures, and Media

- “The United States in the Philippines: A Benevolent Empire?” to be presented to the Oakland Teaching American History Institute in October 2011.
- Interviewed by Desiree Cooper on “The Craig Fahle Show” on WDET, Detroit’s National Public Radio affiliate, about my article “Caste or Colony?: Indianizing Race in the United States,” 9 August 2010.
- “Facts and Narratives in Historical Thinking,” presented to the Oakland Teaching American History Institute, June 2010 and to University of California, Berkeley’s Teaching Literacy Institute, July 2010.
- “Caste and Colony,” presented to the Hemispheres South Asia Institute, Austin, Texas in June 2010 and to be presented at the New Trier High School Teaching Institute, Illinois in February 2011.
- “Freshwater and Saltwater: The Economics Profession in the Twentieth Century,” guest lecture for Prof. David A. Hollinger’s upper-division course, U.S. Intellectual History since 1865, November 2008.
- “Anti-Communism at Home: 11th Grade Reading, Writing, and Thinking Strategies,” presented with Donna Leary at the California History–Social Science Project annual conference, September 2008.
- “The Modes of Historical Thinking,” presented to the University of California, Berkeley’s Building Academic Literacy through History Institute in July 2008, July 2009, and July 2010 and to the Teaching American History for All Institute in August 2008
- “The Sunbelt, the Suburbs, and the Rise of the Reagan Right,” presented to the University of California, Berkeley’s Teaching American History for All Institute in August 2008 and the Oakland Teaching American History Grant in May 2010.
- “George Fitzhugh and the Late Antebellum Defense of Slavery,” guest lecture for Prof. Robin Einhorn and Prof. David Henkin’s upper-division course, Slavery in American Life, April 2006.

Other Professional Experience

AMERICAN HISTORY ADVISER

History–Social Science Project, University of California, Berkeley, 2006–present
Advise high-school U.S. history teachers in Mount Diablo Unified School District for a Teaching American History institute and help them develop lesson plans.

ACADEMIC LITERACY ADVISER

History–Social Science Project, University of California, Berkeley, 2008–present
Help teachers of all grade levels prepare lesson plans during a summer Academic Literacy Institute.

CONSULTANT

Stanford History and Education Group, 2009–present.
Help SHEG develop alternative assessment strategies for high-school history students under the supervision of Prof. Sam Wineburg.

LEAD ORGANIZER

Berkeley International and Global History Graduate Student Conference, 2010
With two other lead organizers, established the first annual Berkeley graduate student conference in international and global history, to be held March 2011.

RESEARCHER

Professor David A. Hollinger, University of California, Berkeley, 2007–present
Aid Prof. Hollinger in his research on U.S. missionaries for an upcoming book.

References

David A. Hollinger
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Professor, Department of History
University of California, Berkeley
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Scott Saul (teaching)
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