

Taiwanese Language Class (Asian Studies 98/198) **Spring 2003 Beginning Level**

Instructors: Urania Juang and Alice Cheng
Class Website: <http://www.mahamari.com/taiwanese>

Welcome to the Taiwanese Language De-Cal class! This class, the beginning section, has been primarily designed for those with no Taiwanese language experience. Since you will improve more if you speak and practice more, you will be required to participate in in-class activities. Oral participation and listening to the rhythm of a language is essential to the learning of any new language, so missing class is strongly discouraged. The issue of attendance and tardiness is addressed in the Taiwanese Language De-Cal's course-wide ATTENDANCE POLICY.

This class is roughly separated into two parts. The first part of the course is primarily used to teach correct pronunciation and intonation through the use of a phonetics system, which is written using the Roman alphabet. The second part of the course will emphasize basic conversation in Taiwanese. Lessons from the course reader will be used for practice, and supplemental vocabulary will be introduced regularly (*vocabulary handouts will be available for download and printing a week in advance at the Class Website listed above*). This class will culminate with students giving a FINAL PRESENTATION in Taiwanese.

For additional information about the course, please visit our Taiwanese Language De-Cal program website at <http://www.ocf.berkeley.edu/~taioanoe>. Once again, we welcome you to the class!

Contact Information:

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Grading:

Homework and Quizzes	~ 10%
Class Participation	~ 20%
Cultural Presentation	~ 10%
Midterms	~ 20%
Final Presentation	~ 40%

Homework and Quizzes:

Homework will be given periodically. Quizzes will be given at the starts of class in the form of oral questions.

Class Participation and Attendance:

A summary of the attendance policy is given below. For the full, official version of the attendance policy, please refer to the Taiwanese De-Cal website.

Basically, being absent from *three or more* classes will result in non-passing status. An absence is defined as missing more than fifteen minutes of any given class. Two tardies are equivalent to one absence – tardiness is defined as missing between one and fifteen minutes of class over any given interval. Unfortunately, missing class for a midterm also counts as an absence, so if you will have to miss more than three classes for midterms, you may want to reconsider your choice in taking this class.

Midterms:

There are two midterms in this class. The midterms will be administered in class, and the dates of the tests are given in the class schedule.

Final Presentations:

The final presentation is a group presentation given on the final and penultimate days of class. Each group will first write a 4–5 page script in English and then translate it into Taiwanese. Please note the due date of the English version of the skit as indicated in the class schedule. The skit will then be performed in Taiwanese in front of the class.

Tentative Planned Schedule – Subject to Revision

M 2/3	Introduction to class: instructors, policies, and readers. Icebreaker. PL 1-4. Vocab: greetings and phrases.
W 2/5	Review PL 1-4. Do PL5, 6. Introduce tones and pronunciation. Vocab: numbers: 1-1,000,000. Give out class codes.
M 2/10	Review PL 5, 6. Do PL 7, 8. Do Tones. Vocab: animals.
W 2/12	Review PL 7, 8. Review tones. Do PL 9, 10. Vocab: units of measure.
M 2/17	NO CLASS (Presidents' Day holiday)
W 2/19	Review/Game with PL 1-8. MIDTERM 1: PL 1-8.
M 2/24	Return and go over MIDTERM 1. Review PL 9, 10. Vocab: fruits.
W 2/26	Do PL 11, 12. Basic sentence structure. Vocab: school related.
M 3/3	Go over RL 1. Practice RL 1: reading and conversation. Vocab: family relations.
W 3/5	Review RL 1. Go over RL 2. Practice RL 2: reading and conversation. Vocab: parts of the house.
M 3/10	Form groups for final presentations. Work on final presentations.
W 3/12	Review RL 2. Go over and practice RL 3: reading and conversation. Vocab: directions.
M 3/17	Review RL 3. Go over and practice RL 4: reading and conversation. Vocab: colors.
W 3/19	Field trip!
M 3/24	NO CLASS (Spring break!)
W 3/26	NO CLASS (Spring break!)
M 3/31	Review RL 4. Go over and practice RL 5: reading and conversation. English version of final presentation due.
W 4/2	Review for MIDTERM 2. Address any question on Final Presentations.
M 4/7	MIDTERM 2.
W 4/9	Work on Final Presentations.
M 4/14	Review RL 5. Go over and practice RL 6: reading and conversation. Vocab: sports.
W 4/16	Return and go over MIDTERM 2. Vocab: body parts.
M 4/21	Review RL 6. Go over and practice RL 7: reading and conversation. Vocab: careers.
W 4/23	Review RL 7. Go over and practice RL 8: reading and conversation. Vocab: hygiene products.
M 4/28	Review RL 8. Go over and practice RL 9: reading and conversation. Vocab: geography.
W 4/30	Review RL 9. Go over and practice RL 10: reading and conversation. Vocab: menu items.
M 5/5	Review RL 10. Address final questions about Final Presentations.
W 5/7	Taiwanese Music
M 5/12	Final Presentations

Note:

PL = phonetics lessons

RL = reader lessons

Cultural presentation will be done at the end of most classes.

Review questions will be given at the beginning of most classes. This will factor into the grade as the quiz grade.