The Explicit and the Implicit: Unconscious Mental States

Fall 2014

Midterm Exam

- Wednesday, October 22
 In-Class Review Monday, October 20
- Students with Disability Accommodations
 Details via Email

All Lectures and Required Readings To Date

- 15-20 Short-Answer Questions
 - Each Question Worth 3-4 Points
 - 4 Sentences Maximum
- Covers:
 - Introduction
 - Introspection
 - Mind and Body
 - Attention and Automaticity
 - The Explicit and the Implicit

Resources for Exam

- Q&A Session in Class October 20
- Materials on Course Website
 - Lecture Illustrations, Supplements
 - Exam Information, Narrative Review– Past Exams (with Scoring Guides)
- Post questions to bSpace Forum
 - By 12:00 Noon Tuesday, October 21

Two Kinds of Consciousness? Block (1990, 1995, 2007)

Phenomenal Consciousness
 – Experiential States



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- Access Consciousness
 Information Interacts with Conscious States
- P-Consciousness w/o A-Consciousness?
- Background Noise
- A-Consciousness w/o P-Consciousness – Blindsight?



To have ideas, and yet not be conscious of them, --

there seems to be a contradiction in that; for how can we know that we have them, if we are not conscious of them?

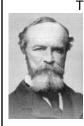


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Nevertheless, we may become aware indirectly that we have an idea, although we be not directly cognizant of the same.

A Tumbling-Ground for Whimsies? James, Principles of Psychology (1890), p. 163



The distinction... between the unconscious and the conscious being of the mental state... is the sovereign means for believing what one likes in psychology, and of turning what might become a science into a tumbling-ground for whimsies.

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Implications of Attention and Automaticity

- Mental Processes can be Unconscious
 Especially Preattentive or Automatic
- Mental States are Conscious

 Beliefs, Feelings, Desires
 Percepts, Memories, Images, Thoughts
- Role of Conscious Mental States
 - Evoke Unconscious, Automatic Processes
 - Created by Unconscious, Automatic Processes

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Can Mental States Be Unconscious?

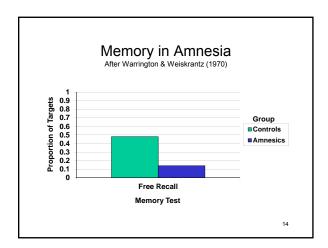
Can Beliefs, Feelings, Desires Percepts, Memories, Thoughts Feelings, Emotions, Goals, Motives Influence Experience, Thought, Action In the Absence of... (or Independent of...) Conscious Awareness

What Do We Mean by Mental States? Is entano: Intentionality is the Mark of the Mental Intentionality = "Aboutness" Intentionality = "Aboutness" Sames: Mental States Deal with Objects Independent of Themselves Cognitive, Possess Function of Knowing Searle: Mental States Have Content Refer to Specific Feature of the World

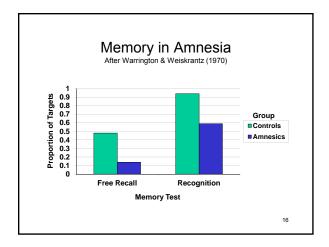
Conscious and Unconscious Mental States

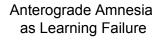
- In the Cognitive Domain
- Perceiving, Remembering, Knowing, Thinking
- When Conscious, Have Intentionality
- Unconscious Mental States
 - Must Also Have Intentionality

M	emory in the Amnesic Syndrome Warrington & Weiskrantz (1968) <u>Study List</u> Ashcan Bellhop Cleanser Dark Expert Follow Grapevine	
		13



Recognition in the Amnesic Syndrome Warrington & Weiskrantz (1968)			
<u>Targets</u>	Lures		
Ashcan	Ashtray		
Bellhop	Bellows		
Cleanser	Clearance		
Dark	Dunk		
Expert	Expense		
Follow	Fellow		
Grapevine	Granite		
	15		

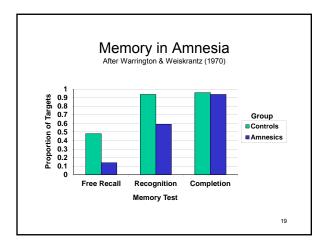


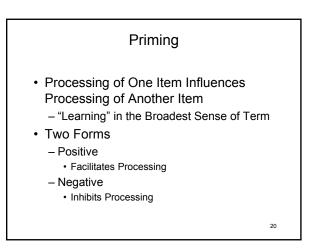


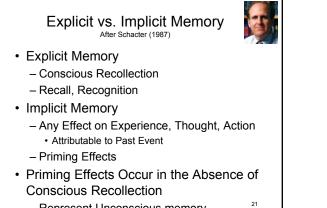
- "Loss of Memory"
 - Loss of New Learning
- Can Amnesic Patients Learn?
 - "A Relatively Permanent Change in Behavior that Occurs as a Result of Experience"

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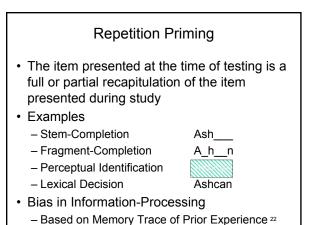
"Guessing Game"
Mord-Stem Completion
The hinking of a word that begins with these three letters. Can you fill in the blanks?
Ash______ Bel_____
Cle_____ Exp____
Mord-Fragment Completion
The thinking of a word that has these letters in it. Can you fill in the blanks?
D_k F__w

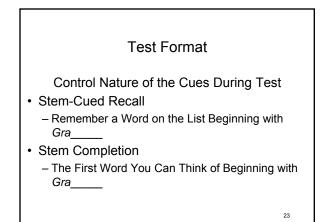


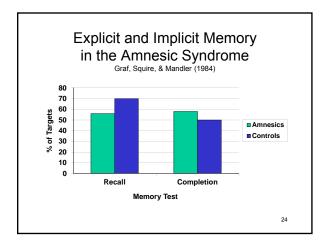












Explicit and Implicit Memory in Amnesia

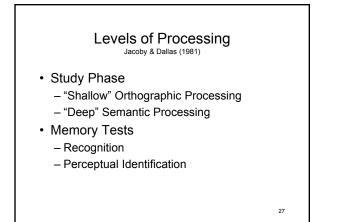
- Amnesic Syndrome
- Electroconvulsive Therapy for Depression
- Conscious Sedation for Outpatient Surgery
- General Anesthesia for Major Surgery
- Posthypnotic Amnesia
- · Dissociative Disorders
 - e.g., Multiple Personality Disorder
 Genuine Cases! (Mostly)

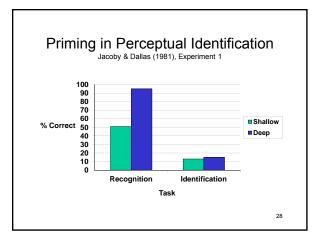
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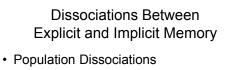
Explicit and Implicit Memory in "Normal", "Intact" Subjects

- Savings in Relearning
 - Nelson (1978)
 - Paired-Associate Learning
 - Significant Savings in Absence of Recognition
- · Priming Effects
 - Jacoby & Dallas (1981)
 - Word Identification
 - Priming Dissociated From Recognition

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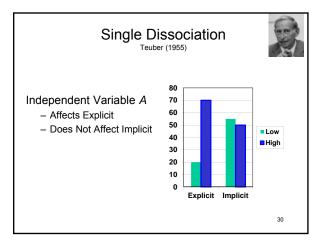


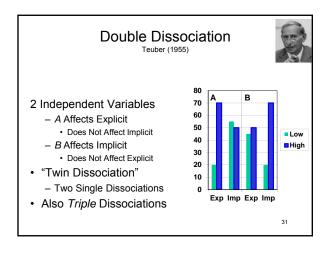


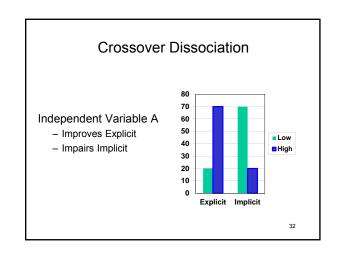


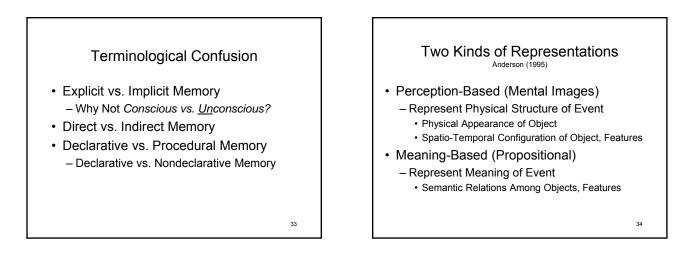
– Amnesia

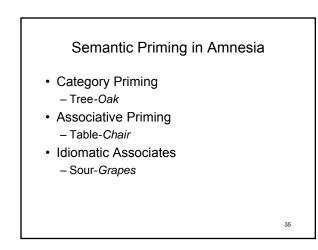
- Affects Explicit, Not Implicit
- Functional (Experimental) Dissociations
 - Level of Processing
 - Affects Explicit > Implicit
 - Modality Shift
 - Affects Implicit > Explicit

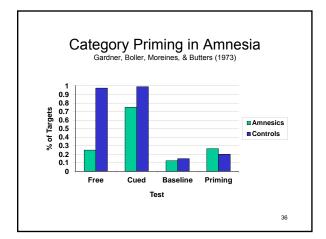


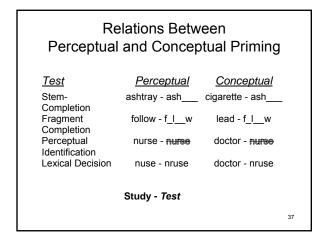


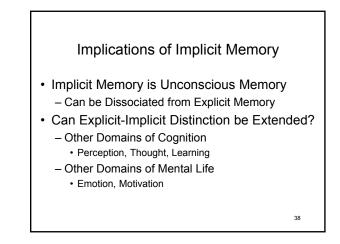


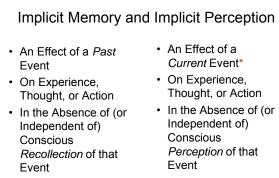




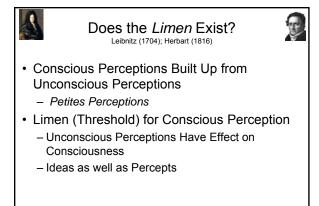


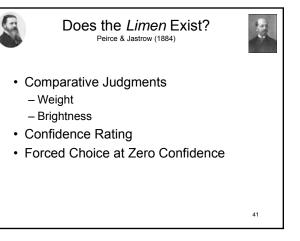


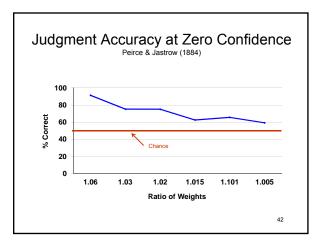


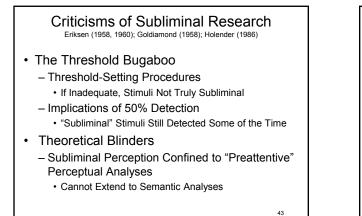


*or an Event in the Very Immediate Past (James's "Specious Present")







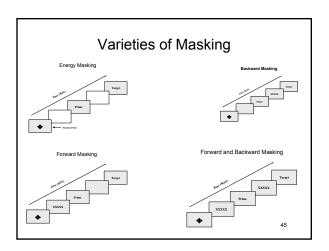


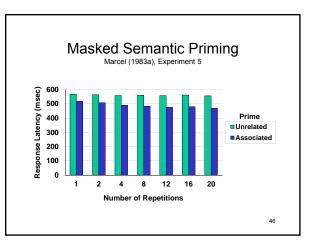


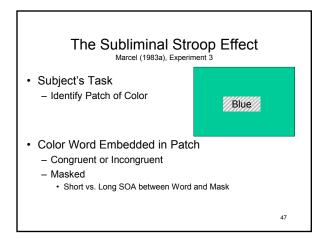
- Semantic Priming Effects
 Lexical Decision
 - Perceptual Identification

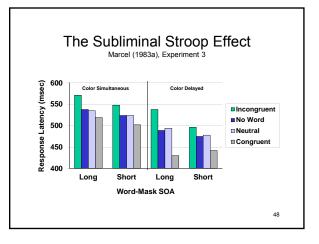
Doctor -- NURSE

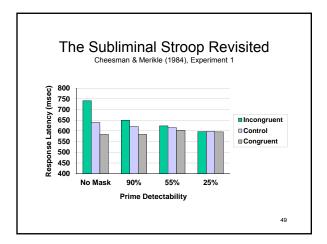
- Target Presented Supraliminally
- · Prime Presented "Subliminally"
 - Brief or Weak Exposure
 - Masked Exposure

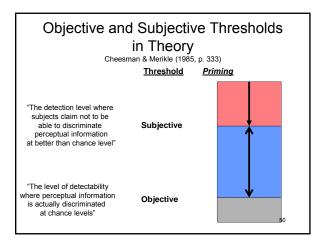


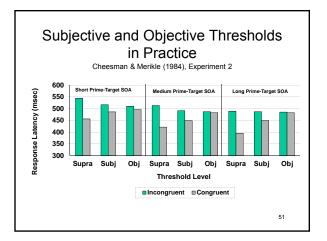


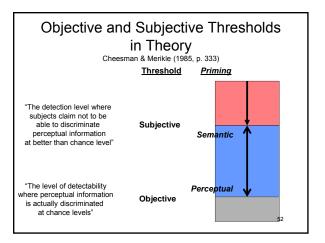


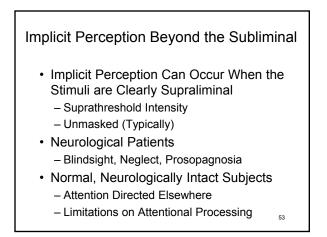


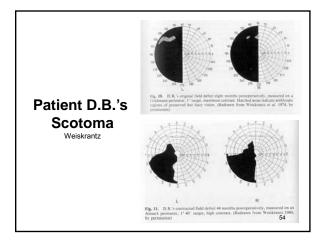


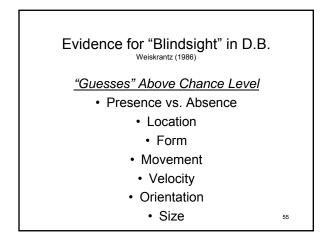


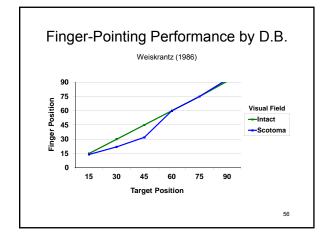


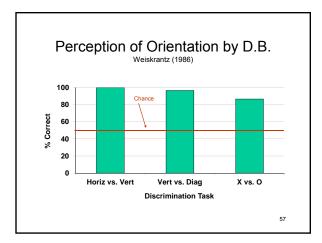


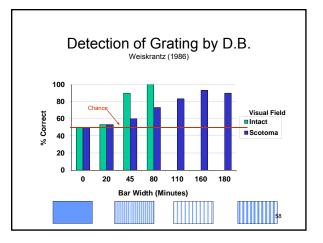


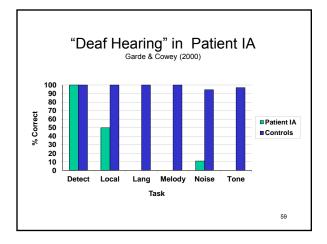


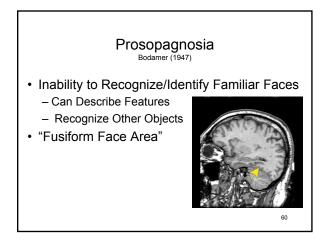


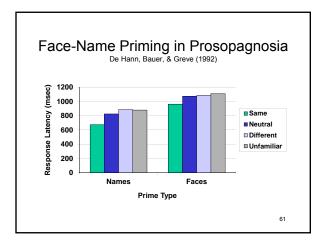


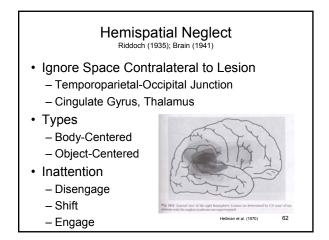


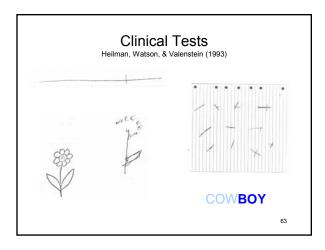


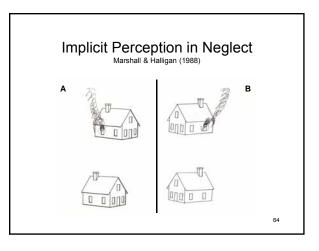


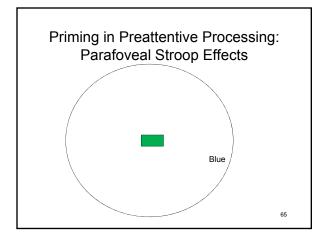


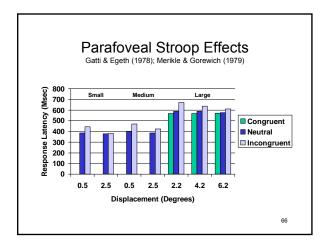








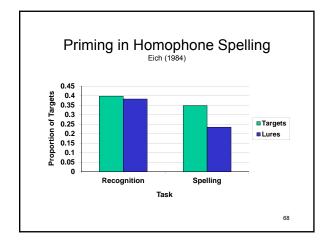


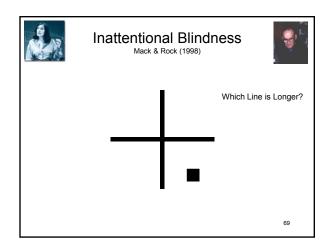


Implicit Perception in Dichotic Listening Eich (1984)

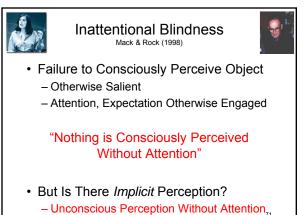
- Shadow Demanding Prose Passage
- Paired Associates on Unattended Channel
 Taxi-FARE, War-PEACE

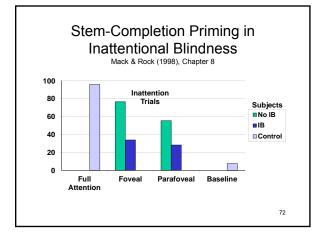
- Recognition Test
- Homophone Spelling Test
 FARE vs. FAIR, PEACE vs. PIECE

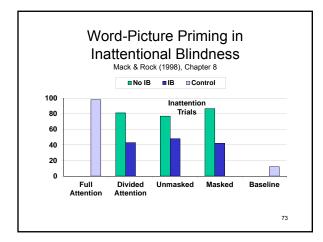


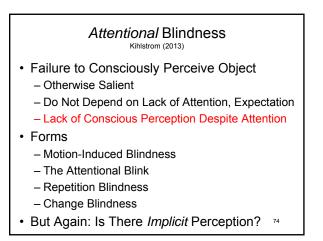


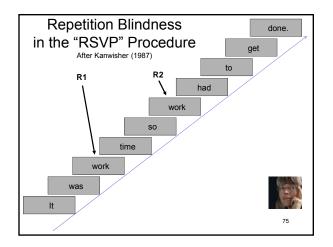


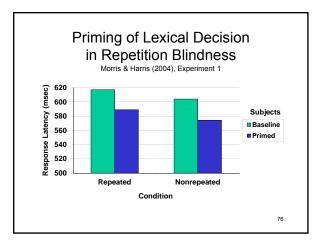


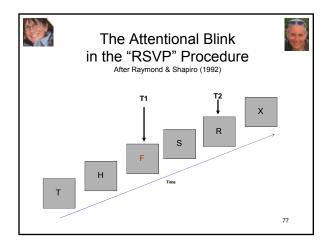


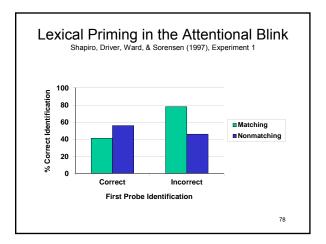


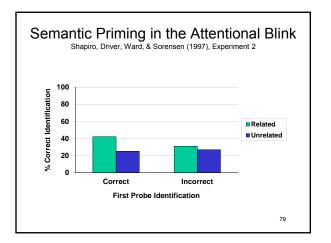


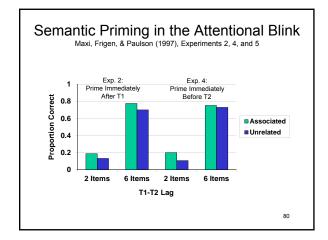


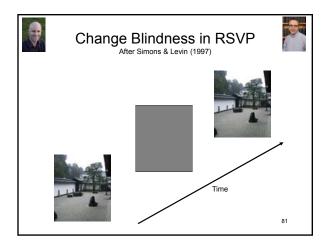




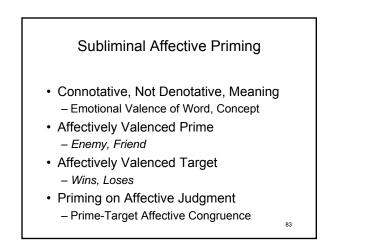


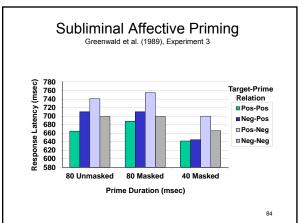


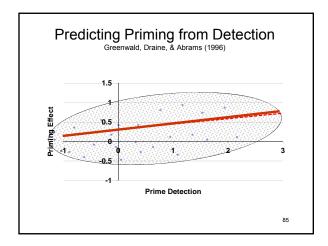


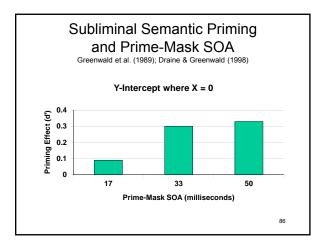


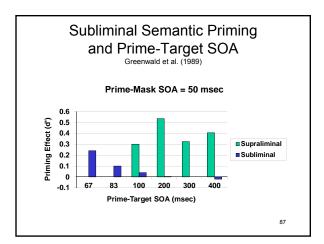


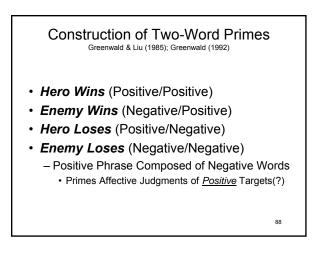


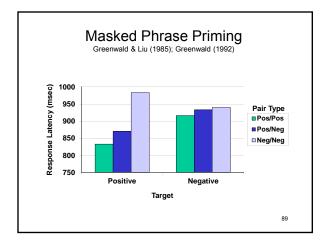


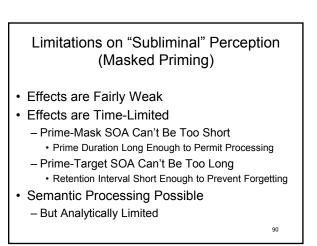












Scope of Implicit Perception

- "Subliminal" Perception
 - "True" Subliminality (Intensity, Duration)
 - Masking
- Neurological Syndromes
 - Blindsight, etc.
 - Neglect
 - Prosopagnosia
- "Preattentive" Processing
 - Parafoveal Presentation, Dichotic Listening
 - Inattentional Blindness
 - Attentional Blindness
 - Attentional Blink, Repetition Blindness, Change Blindness (?)

What Are the Relationships Between Implicit Memory and Implicit Perception?

- Implicit Memory
 Prime is a Stimulus in the *Past* Environment
- Implicit Perception
 - Prime is a Stimulus in the *Current* Environment
 James' "Specious Present"

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- Is There Anything Else?
 - Implicit Thought
 - Implicit Learning

Implicit Thought Defined Kihlstrom, Dorfman, Shames (1996)

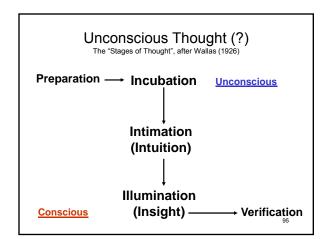
- · The Effect of Some Idea
 - Itself Neither a Percept Nor a Memory
 - Thought, Image, Judgment, Decision
 Perception-Based
 - Meaning-Based
- on Experience, Thought, and Action
- in the Absence of
- or Independent of
- Conscious Awareness of that Representation

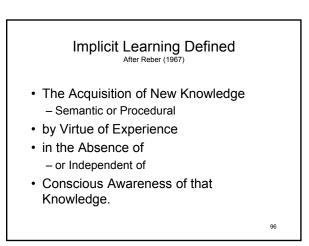
- What Are the Relationships Between Implicit Memory, Perception, and Thought?
- Implicit Memory

 Prime is a Stimulus in the Past Environment
- Implicit Perception

 Prime is a Stimulus in the *Current* environment
 Or the Environment of the Very Recent Past
- Implicit Thought

 Prime is Not a Stimulus at all
 Internally Generated Idea or Image





Evidence for Implicit Learning

- Artificial Grammar Learning
- · Learning of Complex Systems
- Sequence Learning
- Category Learning
- · Classical and Instrumental Conditioning

But Problem of Matching Explicit and Implicit Tests

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What Are the Relationships Between Implicit Memory and Implicit Learning?

- Implicit Memory
 - Unconscious Influence of Episodic Memory
 - Source Amnesia (The Claparede Story)
 Consciously Aware of New Learning
 - No Awareness of Learning Experience
- · Implicit Learning
 - Unconscious Influence of Semantic or Procedural Knowledge
 - Aware of Learning Experience
 - No Awareness of New Knowledge

The Cognitive Unconscious Rozin (1976); Kihlstrom (1987)

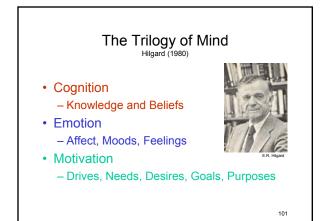
- Automaticity of Thought Processes
- Unconscious Cognitive States
 - Implicit Memory
 - Implicit Perception
 - Implicit Thought
 - Implicit Learning
- What about Unconscious Mental Life *Beyond* Cognition?

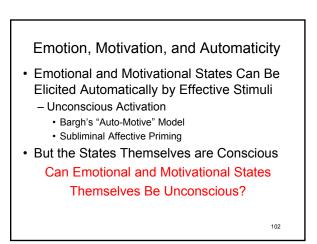
A Short List of Mental Functions Immanuel Kant (1724-1804)

"There are three absolutely irreducible faculties of mind: knowledge, feeling, and desire." Critique of Judgment (1790)



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Explicit and Implicit Motivation

After McClelland, Koestner, & Weinberger (1989)

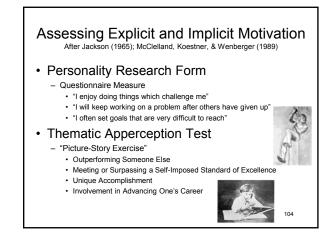
Explicit Motivation

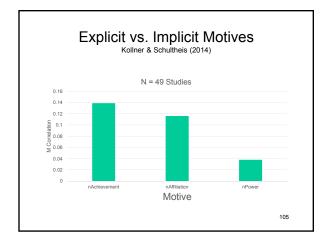


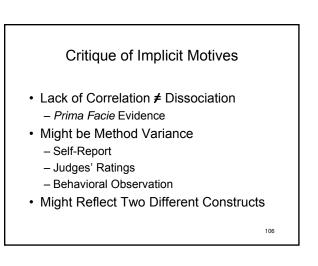
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- Conscious Drive, Need, or Goal
 nAchievement, nPower, nAffiliation/Intimacy
- Implicit Motivation
 - Any Effect of a *Motive*, *Drive or Goal* on Experience, Thought, or Action
 - Absence of Conscious Awareness of Motive

Or, independent of Conscious Motive



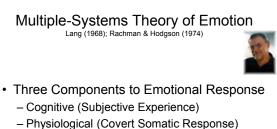




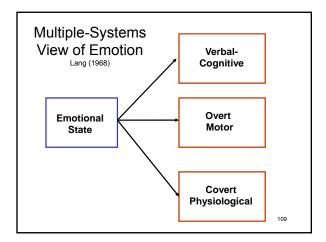
The Emotional Unconscious Kihlstrom, Mulvaney, Tobias, & Tobis (2000)

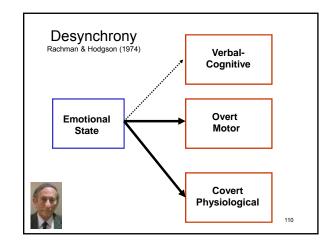
- Automaticity of *Emotional* Response
 Zajonc, Immediate Emotional Response
 - Ekman, Innate Facial Expressions of Emotion
- Emotional Response as an Expression of...
 - Implicit Memory
 - Implicit Perception
- Implicit Emotion per se
 - Dissociable from *explicit* emotion?

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- Privsiological (Covert Somalic Response)
- Behavioral (Overt Behavioral Response)
- Imperfect Coupling Between Systems
 Leads to Desynchrony





Explicit and Implicit Emotion After Kihlstrom, Mulvaney, Tobias, & Tobis (1996)

- Explicit Emotion
 - Subjective Mood, Affect, or Feeling
- Implicit Emotion
 - Any Effect of an *Emotion* on Experience, Thought, or Action
 - Overt Motor Response
 - Facial Expressions
 - Covert Physiological Response
 Autonomic Nervous System
 - Autonomic Nervous System
 - In the Absence of Conscious Feeling State
 Or Independent of Conscious Feeling State

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Dissociations Between Explicit and Implicit Attitudes Greenwald & Banaji (1995) Banaji & Greenwald (2013)

- · Explicit Attitude
 - Affective Disposition to Favor/Oppose
 Pro/Anti, Like/Dislike, Positive/Negative
 - Assessed by Self-Report Scales
- Implicit Attitudes
 - Effect on Experience, Thought, or Action
 Physiology or Behavior
 - Attributable to Attitude
 - Independent of Awareness of that Attitude 112

Implicit Attitude Test

Greenwald et al. (1998); Banaji & Greenwald (2013)

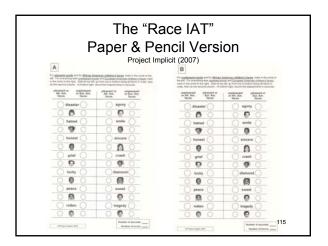
Make Dichotomous Judgment

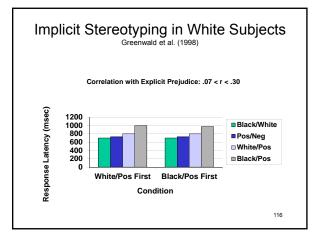
- Phase 1: Is X a Swedish or Finnish name?
 Aaltonen, Eriksson, Haapakoski, Lind, Nurminnen, Sundqvist
- Phase 2: Is Y a Good or a Bad Thing?
- Admiration, Aggression, Caress, Abuse, Freedom, Crash
- Then Superimpose Tasks
 - Swedish-Finnish Alternates with Good-Bad
 - Phase 3: Swedish Shares Key with Good
 Finnish Shares Key with Bad
 - (Phase 4 is a Control Condition)
 - Phase 5: "Swedish" Shares Key with "Bad"

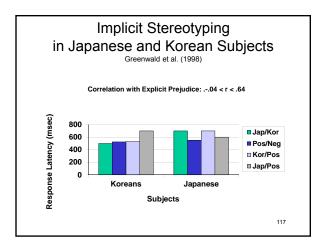
Pattern of Responses Reveals Implicit Associations Greenwald et al. (1998)

Stimulus-Response Compatibility Fitts & Seeger (1953), after Small (1951) Faster Responses when Compatible with Stimulus "Left" with Left key, "Right" with Right

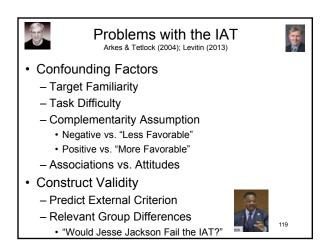
- Implication of S-R Compatibility
 - Same Response to Swedish Names, Positive Words
 Faster Latencies: Association Swedish ↔ Good
 - Same Response to Finnish Names, Negative Words
 - Faster Latencies: Association *Finnish* ↔ *Bad*

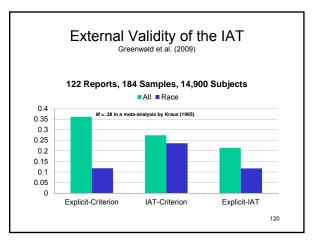


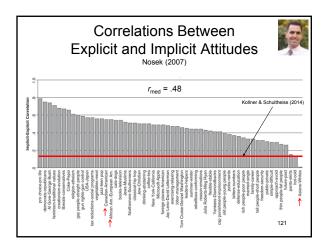


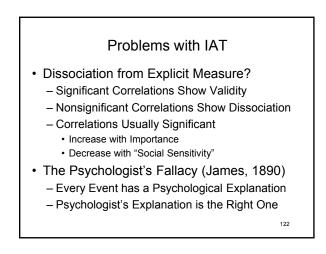




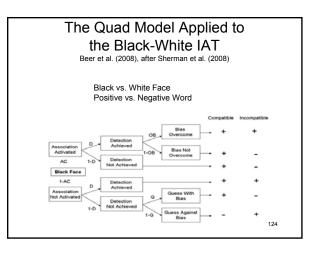


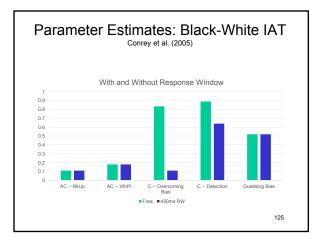


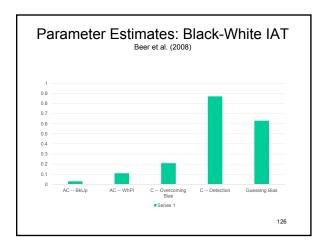




 QUAD Model of Automatic Bias in Stereotyping and Prejudice _{Sherman et al. (2008)}
 Dual-Process Theory of Stereotyping
 Stereotypes/Prejudice Are Automatically Evoked
 Both Subject to Conscious Self-Regulation
 Models 4 Parameters, Not Just 2
 Automatic Association Activation (AC) of Bias
 Discriminability of Correct Response (D)
 Overcoming Bias (OB) to Select D
 Guessing (G) When D and AC Fail







Extending the Explicit-Implicit Distinction

When Searching for Explicit-Implicit Dissociations...

...the More Your Study Looks Like a Study of Implicit Memory the More Convincing that Study Will Be.

Balancing the Ledger

Strong Evidence Implicit Memory

Implicit Perception

Weaker Evidence

- Implicit Learning
- Implicit Thought

Ambiguous Evidence

- Implicit Motives
- Implicit Emotions

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The Contradiction of the Unconscious Kant, Anthropology from a Pragmatic Point of View (1798)

To have ideas, and yet not be conscious of them, --

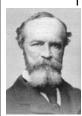
there seems to be a contradiction in that; for how can we know that we have them, if we are not conscious of them?



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Nevertheless, we may become aware indirectly that we have an idea, although we be not directly cognizant of the same. A Tumbling-Ground for Whimsies? James, Principles of Psychology (1890), p. 163



The distinction... between the unconscious and the conscious being of the mental state... is the sovereign means for believing what one likes in psychology, and of turning what might become a science into a tumbling-ground for whimsies.