

Social Memory

Fall 2015

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The Function of Perception

- Forming Mental Representations of...
- Objects and Events Experienced in the...
- Present Environment so that...
- Behavior is Governed by the Meaning of the Current Stimulus

Perceptual Activity Ends with the Identification and Categorization of the Distal Stimulus

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Perception, Categorization, and Memory

If every act of perception involves an act of categorization....
(as Bruner said it did)

Memory provides the conceptual knowledge that permits categorization to occur.

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Relations Between Perception and Memory

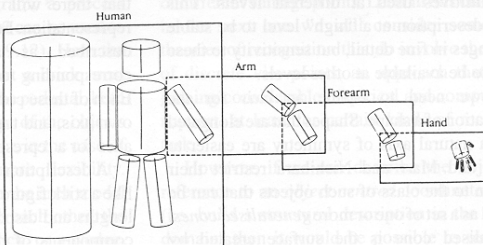
- Memory as Background of Perception
 - Knowledge, Expectations, Beliefs
 - Cognitive Basis for Perception
- Memory Trace as a Byproduct of Perceptual Activity
 - Record of Perceptual Activity
 - Description of Percept

4

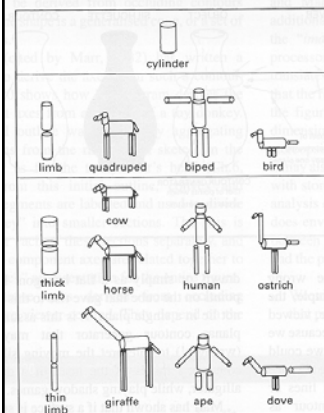


Decomposition of Human Form into Cylinders

Marr & Nishihara (1978)



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More Cylinder-Figures

Marr & Nishihara (1978)

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Decomposition into Geons

Biederman (1985)

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Some Phenomena of Face Recognition

- Classification of Errors in Face Recognition
 - Familiarity
 - Identification
- Prosopagnosia
 - Cannot Recognize Familiar Faces
 - Can Determine Gender, Emotional Expression
 - Can Read Lips
- Evidence from Reaction-Time Studies
 - Familiarity < Occupation < Name
 - Cannot State Name Before Occupation (?)

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Model of Face Recognition

Bruce & Young (1986, 2012); Young & Bruce (1991, 2011)

- Face Recognition Unit
 - 1/Person
 - Activated by Recognition
- Person Identity Node
 - 1/Person
 - Face Belongs to Person
- Semantic Information Units
 - Occupation
 - Personality
- Name Recognition Unit
 - Verbal Label

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Parallels Between Face, Object, and Word Recognition

Bruce & Young (1986)

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Interactive Activation Model of Face Recognition

Burton et al. (1990)

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Taxonomy of Memory

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Two Forms of Knowledge

Winograd (1975); Anderson (1976)



- Declarative Knowledge
 - Factual Statements
 - Propositional Format
- Procedural Knowledge
 - Directions for Action
 - Production Format

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Declarative Knowledge

- Factual Statements
 - About World, Past
- Sentence Format
 - Propositions
 - Subject - Verb – Object
- Types of Representations
 - Meaning-Based
 - Verbal Description
 - Perception-Based
 - Mental Image

A **bicycle** is a two-wheeled vehicle with seat and handles, propelled by pedaling.

A **bicycle** looks like this:

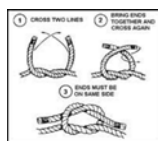


Brand: Thrasher, Shelbyville IN

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Procedural Knowledge

- Directions for Goal-Directed Action
- “If-Then” Format (Productions)
 - Goal - Condition – Action
 - Production System
- Motor
 - Actions Take Form of Overt Behavior
 - Alter Objective, Publicly Observable World
- Mental
 - Actions Take Form of Mental Transformation
 - Alter Internal, Private Mental Representations



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Types of Declarative Knowledge

Tulving (1972, 1983)

- Episodic
 - Autobiographical Memory
 - Factual Knowledge About Personal Experiences
 - Spatio-Temporal Context
 - Self-Reference
- Semantic
 - Mental “Dictionary” or “Encyclopedia”
 - Abstract, Conceptual Knowledge About the World

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Episodic Memory

- Autobiographical/Personal
 - Specific Experiences
 - Narratives
- Elements
 - Description of event
 - Episodic context
 - Time, Place
 - Causal Relations
 - Self-Reference
 - Agent or Patient, Stimulus or Experiencer
 - Internal Mental State

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Semantic Memory

- Abstract, Context Free
 - Mental Lexicon
 - *Generic Memory?*
- Object Knowledge
- Linguistic Knowledge
- Categorical Knowledge
 - Subsets-Supersets
 - Similarity
 - Category-Attribute

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Declarative Social Memory

- Factual Knowledge
 - Has Truth Value
- Propositional Representation
 - Subject-Relation-Object
 - The *subject* verbed the *object*
 - Propositional Network
- Examples
 - *John smiled at Lucy*
 - *John is a neurotic extravert*
 - *Neurotics are anxious and excitable, while Extraverts are talkative and sociable*

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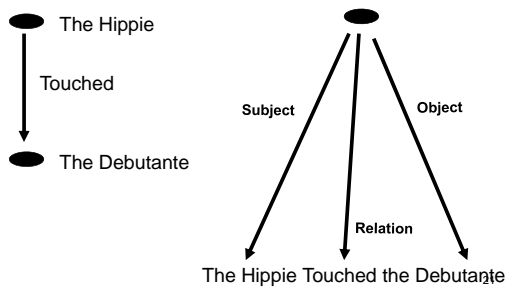
Structure of Declarative Memory

- Nodes
 - Represent Concepts
- Associative Links
 - Represent Relations Among Concepts
- Perception Activates Corresponding Nodes
- Activation Spreads Across Associative Links
- Spreading Activation Creates Priming
 - Processing of One Event
 - Facilitates or Impairs Processing of Another

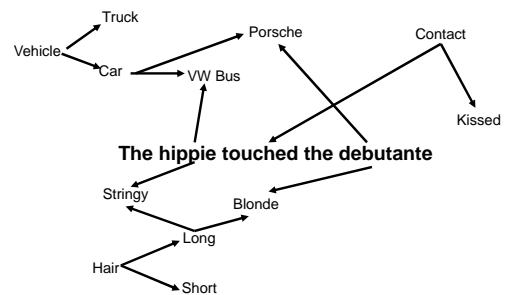
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Propositional Representation

After Anderson (1976)



An Associative Network



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Relations Between Episodic and Semantic Memory

- Semantic Knowledge Begins in Episodes
 - Learning Experiences
- Accumulation Blurs Episodic Features
- Episodic Memory Formed Against Background of Semantic Knowledge
 - Cognitive Basis for Perception

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Memory in Social Cognition

- | | |
|---|---|
| <p><u>Procedural</u></p> <ul style="list-style-type: none"> • Motor <ul style="list-style-type: none"> – Eye Contact – Handgrip – Display Rules – Interpersonal Distance • Cognitive <ul style="list-style-type: none"> – Impression Formation – Self-Regulation | <p><u>Declarative</u></p> <ul style="list-style-type: none"> • Semantic <ul style="list-style-type: none"> – Implicit Personality Theory • Episodic <ul style="list-style-type: none"> – Autobiographical Memory – Person Memory |
|---|---|

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Person Memory

- Knowledge Concerning Another Person
- Mix of Declarative Memories
 - Episodic
 - Memories of Past Encounters
 - Knowledge of Behavioral Episodes
 - Semantic
 - Generic Knowledge About Person
 - Traits, Attitudes, Other Characteristics

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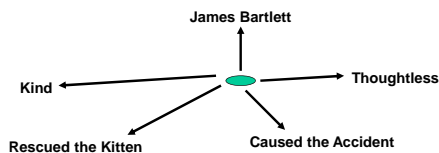
Memory and Person Memory

- Person Memory Can Be Studied with Techniques Used in Nonsocial Memory
- Social Context is Important
 - Impression Formation Improves Person Memory

What Do Person Memories Look Like?

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Associative Structure of Person Memory



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Individuation and Reference in Person Memory

Anderson & Hastie (1974)

First You Learn:

- James Bartlett rescued the kitten.
- James Bartlett adopted the child.
- The lawyer caused the accident.
- The lawyer cursed the salesgirl.



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Individuation and Reference in Person Memory

Anderson & Hastie (1974)

First You Learn:

- James Bartlett rescued the kitten.
- James Bartlett adopted the child.
- The lawyer caused the accident.
- The lawyer cursed the salesgirl.

Then You Learn:

- James Bartlett is the lawyer.

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Individuation and Reference in Person Memory

Anderson & Hastie (1974)

First You Learn:

- James Bartlett rescued the kitten.
- James Bartlett adopted the child.
- The lawyer caused the accident.
- The lawyer cursed the salesgirl.

Then You Learn:

- James Bartlett is the lawyer.

Now You're Asked:

- Did James Bartlett cause the accident?

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Retrieval from Episodic Memory

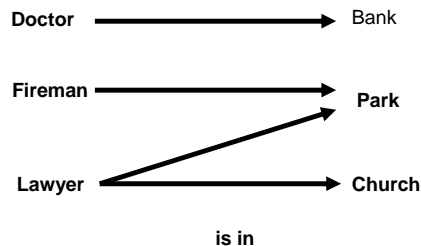
Anderson (1974)

- Learn Facts about People, Locations
 - The doctor is in the bank (1-1)
 - The fireman is in the park (1-2)
 - The lawyer is in the church (2-1)
 - The lawyer is in the park (2-2)
- Memorize to criterion of perfect recall
- Recognition
 - Studied targets
 - The doctor is in the bank
 - Unstudied lures
 - The doctor is in the park

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People and Locations

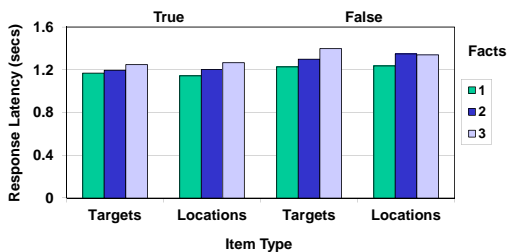
Anderson (1974)



32

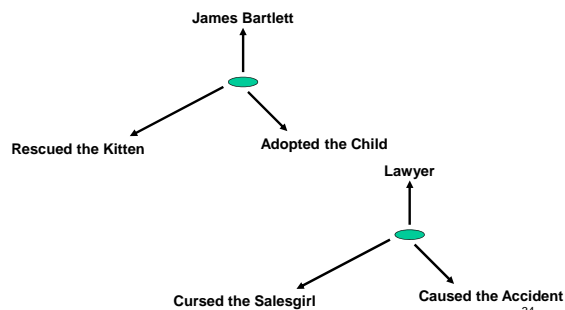
The Fan Effect

Anderson (1974)



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Separate Representations



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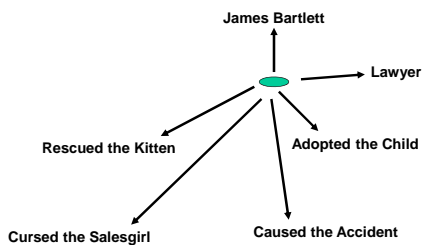
Separate Representations



- James Bartlett
 - Rescued the kitten
 - Adopted the child
 - Is the lawyer
- The Lawyer
 - Is James Bartlett
 - Caused the accident
 - Cursed the salesgirl
- Can't Answer the Question
 - Knowledge Not Represented in Memory
- But We *Can* Answer the Question

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Single Representation



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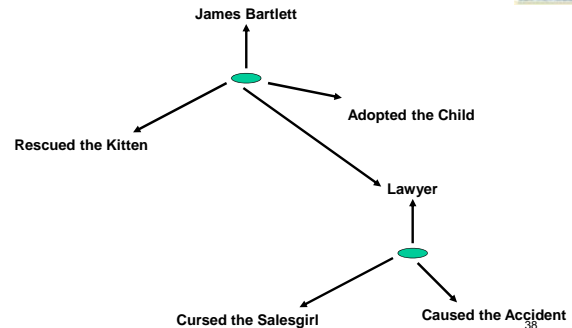
Single Representation



- James Bartlett
 - is the lawyer
 - rescued the kitten
 - adopted the child
 - caused the accident
 - cursed the salesgirl
- Answer Question by Memory Retrieval
 - Knowledge Represented Directly

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Linked Representations



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Linked Representations

- James Bartlett
 - rescued the kitten
 - adopted the child
 - is the lawyer
 - caused the accident
 - cursed the salesgirl
- Answer Question by Inference
 - From Knowledge that Bartlett is the Lawyer

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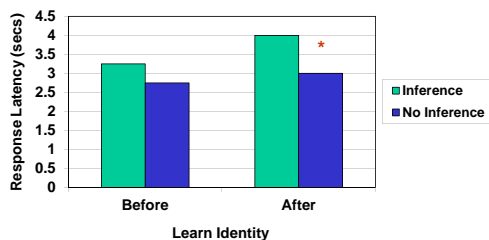
Experimental Procedure

- Study Facts
 - About James Bartlett
 - About the Lawyer
- Learn Identity
 - Before Learning Facts
 - After Learning Facts
- Sentence Verification
 - No Inferences
 - James Bartlett rescued the kitten
 - Inferences
 - James Bartlett cursed the salesgirl

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Response Latencies in Sentence Verification

Anderson & Hastie (1974)



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How Persons Are Represented in Memory

- Node Representing a Person
 - James Bartlett
 - The Lawyer
- Nodes Representing Facts about Person
 - Behaviors, Experiences
 - Traits, Attitudes
- Associative Links
 - Connect Person Nodes to Fact Nodes

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Individuation and Reference

- If Reference Known at the Outset
 - Reference Treated as Another Fact

James Bartlett

- Is the Lawyer
- Adopted the Child
- Rescued the Kitten
- Caused the Accident
- Cursed the Salesgirl

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Individuation and Reference

- If Reference Learned Later
 - Reference Links Representations
 - Knowledge of B not Transferred to A
 - Get from A to B via Associative Link

James Bartlett

Lawyer

Rescued the Kitten Adopted the Child Cursed the Salesgirl Caused the Accident

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Associative Structure of Person Memory

James Bartlett

Kind Thoughtless

Rescued the Kitten Caused the Accident

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Schematic Effects on Person Memory

- Information in Person Memory
 - Semantic
 - General Characteristics
 - Episodic
 - Specific Behaviors, Experiences
- What is the Relation Between Semantic and Episodic Person Memory?
 - How Does Semantic Knowledge Affect Episodic Knowledge
 - How are Relations Represented?

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Memory and Schema-Congruence

- Bartlett (1932)
 - Memory Favors Schema-Congruence
- Conflicting Results
 - Congruence > Controls
 - Congruence = Controls
 - Congruence < Controls
- Result Depends on Control Condition

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Schematic Effects on Person Memory

Hastie & Kumar (1979)

- Present Trait Ensemble
 - Traits Descriptive of Target Person
 - Induce Schema for Person
 - Prior Beliefs and Expectations
- Study Specific Behaviors
 - Vary Relationship to Schema
 - Schema-Congruent
 - $p(\text{Behavior} | \text{Schema}) > p(\text{Behavior} | \text{No Schema})$
 - Schema-Incongruent
 - $p(\text{Behavior} | \text{Schema}) < p(\text{Behavior} | \text{No Schema})$
 - Schema-Irrelevant
 - $p(\text{Behavior} | \text{Schema}) = p(\text{Behavior} | \text{No Schema})$

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Sample Materials

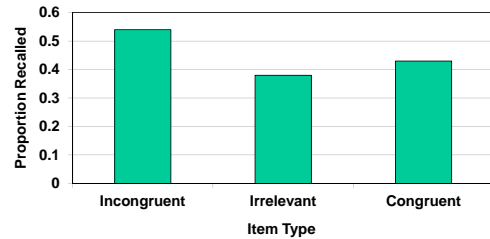
- Judy is:
 - intelligent, clever, bright, smart, quick, wise, knowledgeable, decisive
- Judy...
 - won the chess tournament.
 - attended the symphony concert.
 - made the same mistake three times.
 - was confused by the television show.
 - ordered a cheeseburger for lunch.
 - took the elevator to the third floor.



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Schematic Effects on Memory

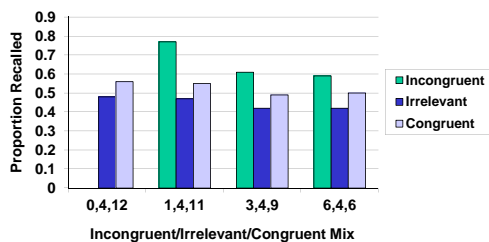
Hastie & Kumar (1979), Exp. 1



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Schematic Effects on Memory

Hastie & Kumar (1979), Exp. 2



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The Schematic Processing Principle

The Memorability of an Event
is a Function of its Relationship
to Pre-Existing Schemata.

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Two Processes in the Schematic Processing Effect

Hastie & Kumar (1979); Hastie (1980, 1981, 1984)

- Schema-Congruent
 - Schema Provides Internally Generated Cues
 - Facilitates Retrieval
- Schema-Incongruent
 - Surprise Instigates Explanatory Activity
 - Facilitates Encoding
- Schema-Irrelevant
 - Get Neither Advantage

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Explanation in Terms of Network Model of Memory

Srull (1981)

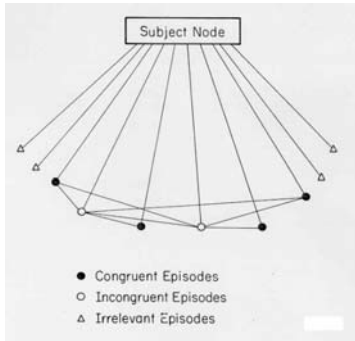


- Behavioral Items Linked to Person Node
- Interitem Associations
 - Among Incongruent Items
 - Between Incongruent and Congruent Items
- Retrieval by Tracing Associative Links
 - Favor Incongruent Items
 - Most Associative Links
 - Ignores Irrelevant Items
 - No Associative Links

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Slrull's Model of Person Memory

Slrull (1981)



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Effects of Schema-Incongruent Behaviors on Memory

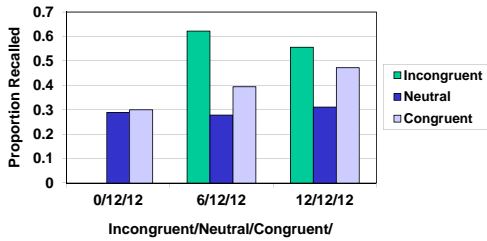
Slrull et al. (1985)

- Induce Schema
 - Memorize Trait Ensemble
- Study Behaviors
 - 12 Schema-Congruent
 - 12 Schema-Neutral
 - 0, 6, or 12 Schema-Incongruent
- Test Recall for Behaviors

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Recall and Schema-Congruence

Slrull et al. (1985)

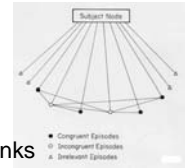


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Priming Effects on Person Memory

Slrull et al. (1985)

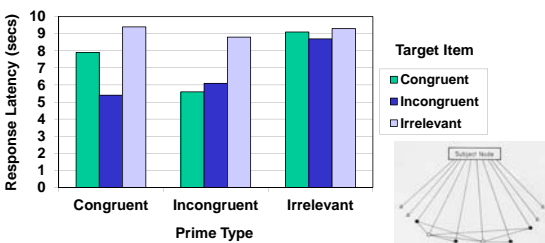
- Test Recognition for Behaviors
 - Response Latency
- Priming Mediated by Associative Links
 - Between Incongruent Items
 - Between Congruent, Incongruent Items



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Priming in Sentence Verification

Slrull et al. (1985)

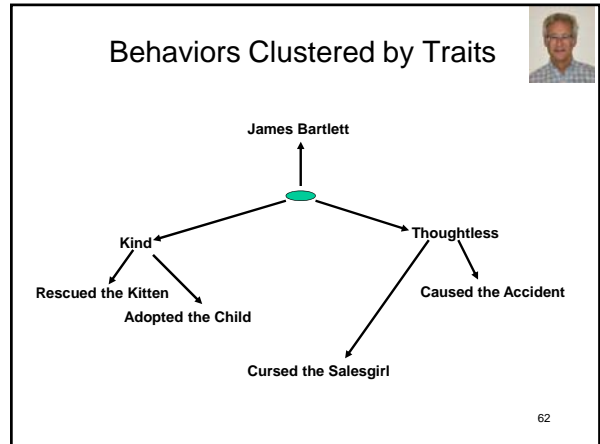
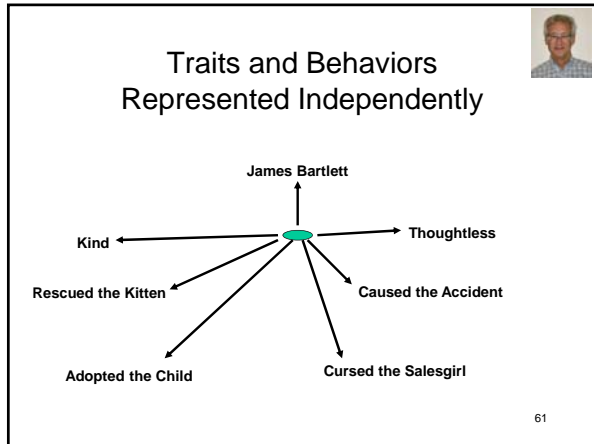


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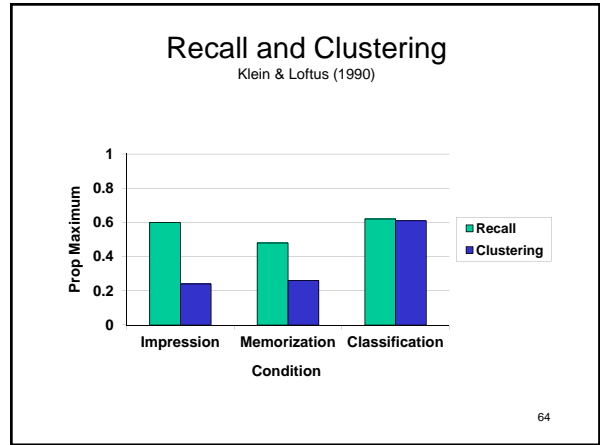
How Are Traits Represented in Person Memory?

- Nodes Representing...
 - Person
 - Behaviors
 - Traits
- Relation Between Traits and Behaviors
 - Traits, Behaviors Linked Independently
 - Behaviors Organized by Traits

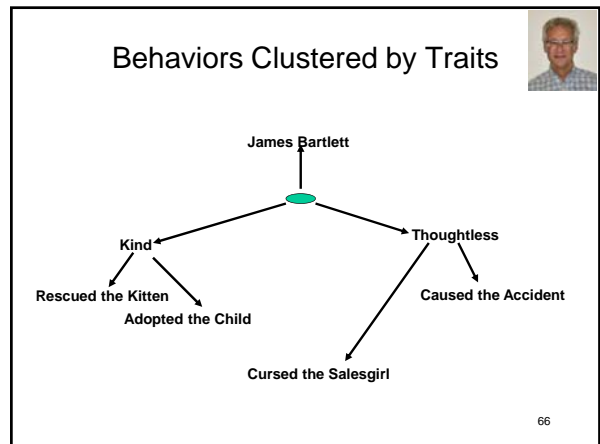
60



- ### Organization of Person Memory
- Klein & Loftus (1990)
- 20 Behavior Descriptions
 - 4 per trait
 - Athletic, Intelligent, Honest, Religious, Sociable
 - 3 Conditions
 - Impression Formation
 - Memorization
 - Category Sorting
- 63



- ### Beyond Clustering: Priming
- Nodes Representing...
 - Person
 - Traits
 - Behaviors
 - If Behaviors Clustered Under Trait nodes
 - Traits Should Prime Behaviors
 - If Traits, Behaviors Linked Independently
 - No Priming Effects
- 65



Priming Effects in Person Memory

Klein, Loftus, Trafton, & Fuhrman (1992)



- Target Person: *Mother*
 - Rate Descriptiveness of Each Trait
- Present Trait Term
 - Define
 - Describes *Mother*
 - Remember Event Involving *Mother*
- Compare Performance
 - Trial *N* vs. Trial *N-1*

Does Remembering a Trait Prime Remembering a Behavior?

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Traits Highly Descriptive of *Mother*

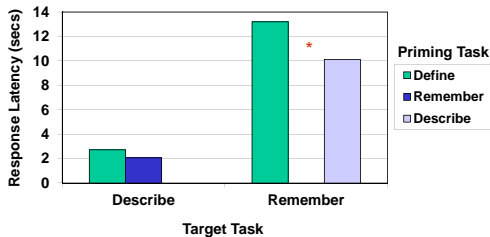
Klein, Loftus, Trafton, & Fuhrman (1992)



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Traits Less Descriptive of *Mother*

Klein, Loftus, Trafton, & Fuhrman (1992)



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Implications for the Organization of Person Memory

- Retrieval of Highly Descriptive Traits
 - Does *Not* Prime Retrieval of Trait-Related Behaviors
 - Highly Descriptive Traits are Represented Independently of Trait-Related Behaviors
- Retrieval of Less-Descriptive Traits
 - Does Prime Retrieval of Trait-Related Behaviors
 - Trait Judgments are Based on Retrieval of Exemplary Behaviors

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Evidence from Amnesia

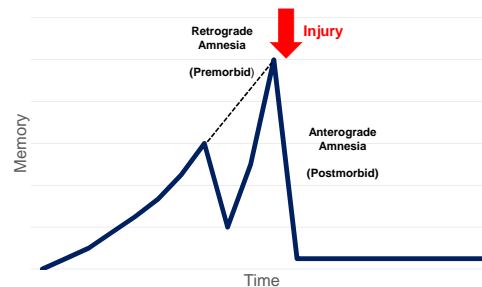
Tulving (1993); Klein & Loftus (1996)



- Amnesic Patients
 - Anterograde (Postmorbid Memories)
 - Retrograde (Premorbid Memories)
- Cannot Remember Episodes
 - No Episodic Self-Knowledge
- But Can Describe Personality
 - Spared Semantic Self-Knowledge
- Can Even Appreciate Personality Change
 - Source Amnesia?

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Forms of Amnesia



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The Case of K.C. Tulving (1993)



- Motorcycle Accident at Age 30
- Complete Amnesia
 - Anterograde
 - Retrograde
- Personality Change
 - Premorbid, Extraverted
 - Postmorbid, Introverted

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Ratings of K.C.'s Postmorbid Personality

- K.C.'s vs. Mother's Ratings of K.C.
 - $Q = .77$
- K.C.'s vs. Mother's Ratings of *Mother*
 - $Q = .80$

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K.C.'s Personality: Premorbid vs. Postmorbid

- 2-Alternative Forced Choice
 - Matched Items for Social Desirability
- Reliability of K.C.'s "Post" Ratings
 - 76% Agreement
- Mother's ratings of K.C. "Pre" vs. "Post"
 - 50% Agreement (Chance)
- K.C. "Post" vs. Mother "Post"
 - 73% Agreement
- K.C. "Post" vs. Mother "Pre"
 - 53% Agreement (Chance)

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The Case of W.J. Klein, Loftus, & Kihlstrom (1996)

- 18 y/o College Undergraduate
 - 2nd-Quarter Freshman
- Concussive Blow to the Head
 - No Neurological Abnormalities
- Anterograde Amnesia
 - 45 Min After Injury
- Retrograde Amnesia
 - Covering Previous 6-7 Months
 - Cleared in 11 Days

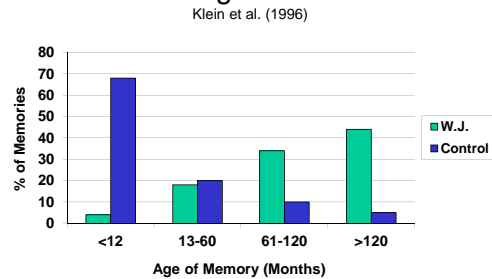
76

Memory Testing in W.J. Klein et al. (1996)

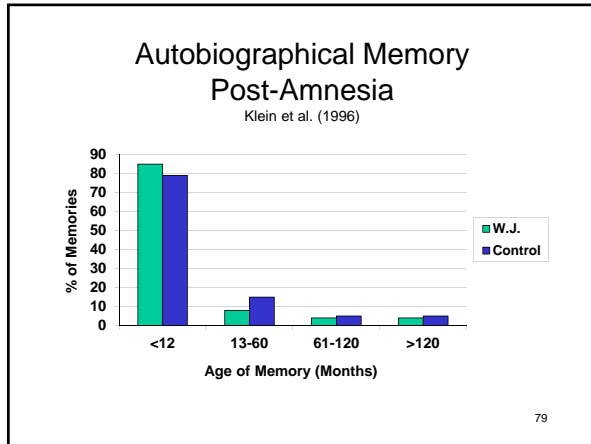
- Digit Span
- Free Recall
- Semantic Memory
- Episodic Memory
 - Galton Cued-Recall Technique
 - Unconstrained
 - Constrained
- Personality Testing

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Autobiographical Memory During Amnesia Klein et al. (1996)



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- ### W.J.'s Personality in College
- Klein et al. (1996)
- Agreement with Boyfriend, College
 - $r = .65^{*a}$ Controls, $r = .65^{*a}$

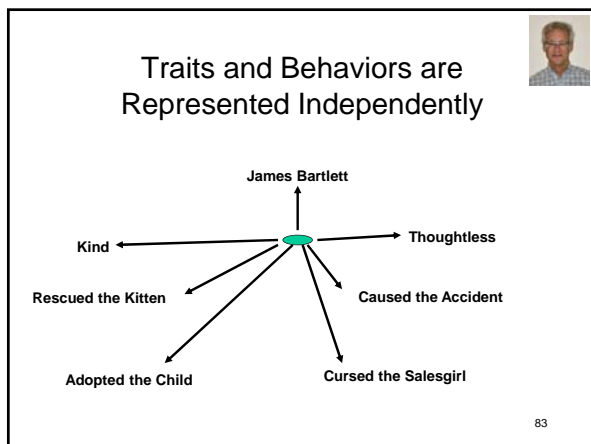
Knows What She's Like Now
 - College vs. High-School
 - $r = .53^{*b}$

Some Relation to High-School Personality
 - Test-Retest Reliability, College
 - $r = .74^{*c}$ Controls, $r = .78^{*c}$


College Self Not Accounted For by High-School Self
- 80

- ### Trait and Behavioral Self-Knowledge in Amnesia
- Amnesics Retain Knowledge of Personality
 - Forget Knowledge of Events
 - Trait, Behavioral Information
 - Represented Independently
 - Confirms Results of Priming Studies
- 81

- ### Structure of Person Memory
- Persons Represented as Nodes
 - Traits, Behaviors Represented as Nodes
 - Fan Out from "Person" Node
 - Trait and Behavioral Knowledge Represented Separately
 - Behaviors Do Not Fan Out from the Traits They Exemplify
- 82




- ### Neural Representation of Memory
- Distributed (Lashley; Hebb)
 - Reverberating Pattern of Neural Activity
 - Distributed Widely Over Cerebral Cortex
 - Localist (Penfield)
 - Activity of Single Neurons
 - Or Small Clusters of Neurons
 - Centered on Specific Cortical Location
 - A "Grandmother Neuron" (Lettvin, 1967)
- 84



Invariant Visual Representation by Single Neurons

Quian Quiroga, Reddy, Kreiman, Koch, & Fried (2005)



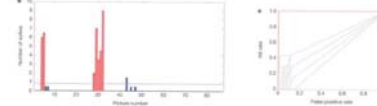
- 8 Patients with Intractable Epilepsy
 - Electrodes Implanted to Localize Seizures
 - Medial Temporal Lobe
 - Hippocampus, Amygdala
 - Entorhinal Cortex, Parahippocampal Cortex
 - 8 Active Microwires per Electrode
- Responses to Visual Stimulation
 - Individuals, Objects, Animals, Landmarks
 - Selection Based on Interviews with Patients
 - Activity Spikes Within 1 Second
 - 5 SD Above Baseline



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The “Jennifer Aniston” Neuron?

Quian Quiroga et al. (2005)



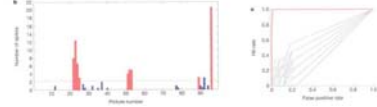




Single Unit in Left Posterior Hippocampus

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The “Halle Berry” Neuron?

Quian Quiroga et al. (2005)

Single Unit in right Anterior Hippocampus

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Summary of Findings


Quian Quiroga et al. (2005)

- Tested 993 Units
 - 343 Single Units, 650 Multi-Units
- Response to 1+ Pictures in 132 (14%)
 - Then Test 3-8 Variants
 - 51 of 132 Showed Invariant Representation
 - People, Landmarks, Animals, Food Items
- Representations are Abstract
 - Different Views of Subject
 - Photographs and Line Drawings
 - Pictures and Names

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Maybe there is a “Grandmother Neuron”

After all!



- Sparse Neural Representation
 - Small Number of Units Active At Any One Time
- Psychophysical Linking Principle (Barlow, 1972)
 - Whenever two stimuli can be distinguished reliably...
 - ...the physiological messages they cause in some single neuron would enable them to be distinguished with equal or greater reliability
- Knowledge Distributed Widely in Cortex
 - But Comes Together in Single Units
- Hippocampus as Index
 - Relates Memories to Each Other

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