

## **Curriculum Vitae**

**KYLIE L. CASSUTT**

September 2024

[kcassutt@berkeley.edu](mailto:kcassutt@berkeley.edu)

---

### **Education**

PhD in Psychology, Social-Personality <b>University of California, Berkeley</b>	08/2023-present
Bachelors of Science, Social Psychology <b>University of California, San Diego</b>	09/2019-06/2023

---

### **Research Experience**

- UC Berkeley Emotion and Emotion Regulation Lab Graduate Student** 08/2023-present
- Formulation of research questions and hypotheses related to multiple ongoing and archival lab projects
  - Lead on studies involving physiological data, survey data, and behavioral data
  - Lead on behavioral coding, including design and adaptation of coding manuals and interviewing and hiring of research assistants
- UCSD Oveis Empathy and Emotion Lab Research Assistant and Honors Student** 10/2020-06/2023
- Conduct lab sessions on Zoom with participants to study emotion and communication
  - Collaborate with others in the lab to conduct these sessions and collect data
  - Cleaning of HRV data, IMP data using MindWare
  - In-person study on stress and creativity, involving the application of physiological equipment such as ICG, ECG, respirator belt, and blood pressure monitor
  - Participation in reading groups discussing various psychological research
  - Behavioral coding
  - Interviewing of undergraduate research assistants to join the lab
- UCSD Mind and Development Lab Research Assistant** 07/2021-06/2023
- Conducted lab studies over Zoom with children 6-8 years old, investigating children's understanding of the default effect
  - Conducted studies over Zoom with children 4 years old, investigating children's understanding of video chat such as Zoom
  - Recruitment of participants, collection of data, and participation in lab meetings
  - Training of fellow undergraduate research assistants
  - Trial and gaze coding in Datavyu
  - Critical discussion of research and academic papers
  - Use of Qualtrics survey tools, Calendly, and Filemaker recruitment
- Psi Chi, UCSD Chapter Research Committee Member/Co-Chair/Chair** 09/2019-06/2023
- Project 1
- Project examining the relationship between perfectionism, academic stress, and procrastination

- Completion of survey data collection and analysis of results
  - Published in the UCSD Psi Chi Journal of Undergraduate Research
- Project 2
- Project examining the factors of social media in perceived credibility of information
  - Collaboration with team to develop project hypotheses and methodology
  - Presented at the 2022 Western Psychological Association Psi Chi poster session
  - Will be submitted for publication to the Undergraduate Research Journal of Psychology at UCLA
- Project 3
- Project about how different emotions affect how people's choices and moral reasoning in basic moral dilemmas, in data analysis stage
  - Led collaborative team in idea generation, study design and publication, academic research paper writing, and analysis
  - Will be submitted to 2023 Western Psychological Association Conference
- Project 4
- Project about how self-confidence and perceived confidence of others is affected by attractiveness and accomplishments
  - In study design stage

**UCSD Psychology Honors Program**

09/2022-06/2023

- Two year program led by Dr. Emma Geller
- In the first year, research methods courses and learning R, two group research projects with a research paper and poster session, utilizing R in analysis
- In the second year, a year-long project under Dr. Chris Oveis, studying whether empathy bolsters regulators' ability to help others' effectively deal with stress, and whether trait empathy predicts empathy in practice

**Teaching and Mentorship Experience**

**UC Berkeley Graduate Student Instructor, Social Psychology**

08/2024-12/2024

- Led three discussion sections per week, teaching students both new and review material from the class
- Held office hours and co-led a review session for the exams
- Graded short answer format discussion assignments; multiple choice and short answer style exams
- Proctored large-class exams

**UC Berkeley Graduate Student Reader, Psychology of Personality**

05/2024-07/2024

- Attended lectures and answered student questions via Zoom and email
- Held weekly office hours
- Graded the assignments and exams for 150 students

**UC Berkeley Research Experience Pathways Mentor**

01/2024-05/2024

- Mentored an undergraduate student in psychology on the completion of an individual project using archival data
- Assisted with literature review, data analysis, and poster creation

**UC Berkeley Graduate Student Instructor, Social Psychology**

01/2024-05/2024

- Led three discussion sections per week, teaching students both new and review material from the class
- Held office hours and co-led a review session for the exams
- Graded short answer format discussion assignments; multiple choice and short answer style exams

**UC Berkeley Graduate Student Instructor, Psychology of Personality**

08/2023-12/2023

- Led three discussion sections per week, teaching students both new and review material from the class

- Held office hours and co-led a review session for the exams
- Proctored large-class exams
- Graded survey and short answer format assignments; multiple choice, free response, and short answer style quizzes and exams

**UCSD Psychology Honors Program Undergraduate Instructional Assistant** 01/2023-06/2023

- Selected from pool of applicants of 2022-2023 Honors cohort
- Leading of lab discussion section heading lessons on fundamental basics of psychology and research methods
- Hosting of weekly office hours to assist students with difficult topics and answer questions
- Grading of rubric-based, UGIA-sanctioned assignments

**Mentorship**

**UC Berkeley Psychology Undergraduate Honors Program Mentor** 08/2024-present

- Mentored an undergraduate student in the Psychology Honors Program with a year-long project
- Assisted with how to complete a literature review, question and hypothesis creation, data analysis, and thesis completion

**UC Berkeley Research Experience Pathways Program** 01/2024-present

- This program seeks to provide mentorship and research experience to underrepresented undergraduate students majoring in psychology
- Mentorship of undergraduate students in research project on archival data and development of a research proposal and poster, as well as overall mentorship in pursuing graduate education, career options, and involvement in further research opportunities outside of this lab

**MindHive Graduate Mentor** 01/2024-05/2024

- Mentorship of high school students in New York on student-designed research projects in the realm of psychology

**UC Berkeley Psi Chi Graduate Mentor** 03/2024-05/2024

- Mentorship of students in relation to pursuing of graduate education and career options

**UCSD Psychology Honors Program Undergraduate Mentor** 01/2023-06-2023

- Mentorship of junior undergraduate students in the Psychology Honors Program on the program, pursuing graduate education and career opportunities

**Society Memberships/Programs/Certifications/Conferences**

- Society for Affective Science Graduate Member 2024-present
- Society for Personality and Social Psychology Graduate Member 2024-present
- Phi Beta Kappa, Member 2023-present
- Psychology Honors Program, University of California, San Diego 2021-2023
- Psychology Honors Program Senior Poster Session 2023
- Psychology Honors Program Junior Poster Session 2022
- CITI Certification 2020-present
- Western Psychological Association Conference, Poster Presentation 2022
- Psi Chi Membership 2021-present
- Psi Chi/Psychology Club, UCSD Chapter- Distinguished with Highest Accolades 2022-2023
- Psi Chi/Psychology Club, UCSD Chapter- Distinguished with Highest Accolades 2021-2022
- Psi Chi/Psychology Club, UCSD Chapter- Distinguished with Highest Accolades 2020-2021

- Psi Chi/Psychology Club, UCSD Chapter- Distinguished Membership 2019-2020
- SoCal Psi Chi Research Collaboration 2021
- Panelist on the Psi Chi Undergraduate Research Student Panel 2021
- Society for Affective Science Annual Conference 2021
- Society for Personality and Social Psychology Annual Convention 2021
- Revelle Honors Program Seminar 2020

### Honors and Awards

- **Revelle College Provost's Honors** 2022-2023  
University of California, San Diego
- **Revelle College Provost's Honors** 2021-2022  
University of California, San Diego
- **Revelle College Provost's Honors** 2020-2021  
University of California, San Diego
- **Revelle College Provost's Honors** 2019-2020  
University of California, San Diego
- Anderson Travel Award, for attendance at the 2022 WPA 2022

### Publications and Presentations

- Cassutt, K., Zerwas, F., Mauss, I. (2025, Feb 20-22). *Is There a Cost of Empathy for the Self? The Link Between Empathic Concern, Relationship Quality, and People's Own Well-Being* [Poster Presentation]. 2025 Society for Personality and Social Psychology Conference, Denver, CO, United States.
- Jurkiewicz, O., Cassutt, K., Oveis, C. (2023, July 9-12). *The Paradox of Support: The Impact of Emotional and Practical Support on Physiological Stress* [Poster Presentation]. 2023 International Association for Conflict Management Conference, Thessaloniki, Greece.
- Assang, A., Cassutt, K., Yan, V., de Jesus, L., Lin, M., Do, V., Martinez, E. (2022, April 27-May 1). *Perceived Credibility of Social Media Posts Using Authority and Interaction Markers* [Poster Presentation]. 2022 Western Psychological Association Conference, Portland, OR, United States.
- Yan, V. C., Cassutt, K., de Jesus, L., Do, V., Kim, K.-Y., Le, J. T., & Noon, B. V. (2021). The Role of Perceived Stress on Student Procrastination, Perfectionism. *Journal of Undergraduate Psychological Research*, 2(1), 43–48.