# Health and Medical Apprenticeship Program

# Field Study Intern Application

# Fall 2019

**Application Due: Wednesday, April 10th, 2019 by 11:59 PM.**

**Late/incomplete applications will NOT be accepted.**

\*Please note: Field Study is also only open to undergraduates of UCB. NO EXCEPTIONS!

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Year in School & Expected Date of Graduation: \_\_\_\_\_ SID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Information through the end of this semester:

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you hear about HMAP & Field Study? (Please circle all that apply)

Class announcement PH116 Lecture PH116 Section E-mail List Flier on Campus Friend Chalking Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you’ve taken PH 116, when did you take it? FA SP 20\_\_\_\_\_\_

Who was your TA?

Excluding this application, how many other times have you applied to be a FSI intern? \_\_\_\_\_\_\_

**\*Please read the Field Study Internship description before starting the application.\***

**Important Information:**

We will conduct a preliminary screening process based on your responses to this application. *Applicants selected for interviews will be notified via email on* ***Tuesday, April 16th 2019****.* Applicants offered interviews must sign up for an interview by **Thursday, April 18th 2019 5:00PM** to be considered for the Field Study Internship. A signup sheet will be emailed to accepted applicants. Applicants who fail to sign up for an interview will forfeit their position.  **Interviews will be held on Sunday, April 21st. We understand that this is Easter, so if anyone is unable to make this date, we are willing to hold a makeup interview at a different time.** Please be aware your interview may be recorded and your picture will be taken.

The applicant pool always exceeds the number of positions available. Top applicants who possess maturity, professionalism, commitment and motivation are most often chosen for the internship. The Field Study Internship program uses a standardized format to review all applicants. We do not discriminate on the basis of race, gender, religion, national or ethnic origin, age or disability. Upon submission, all applications become the property of the Field Study Internship program and are non-returnable. Please send any questions or concerns to the FSI coordinator at fsicoordinator@gmail.com

#### \*\*\*Please Attach a Photocopy of Your Current Student ID to your application.\*\*\*

**INSTRUCTIONS FOR ANSWERING THE FOLLOWING QUESTIONS:**

(Please read and follow all instructions carefully)

1. **Type** your answers on a separate sheet of paper. Do NOT write on this page!
2. Please limit your answers to one page per question (single spaced) **OR AS OTHERWISE SPECIFIED.** Keep in mind that your responses will be evaluated based on **QUALITY and NOT LENGTH**.
3. At the top right-hand corner of each page of your answers, place a header with **your SID # and the page number.** Do NOT put your name or any identifying information, other than your SID #, on your answer pages. (This is to ensure anonymity during the review process).
4. Submit this document and the document with your answers to the questions in **PDF format (name the file: Fa19\_FSI Intern App\_Your Name)** to: <https://goo.gl/forms/5ZYv9dEmNAKlIemh2>
5. Any false or misleading information presented on this application will be grounds for dismissal from the program and a NP being given.
6. Incomplete applications will not be reviewed.

**Your answers to these questions will help us gain insight about who you are and why you are applying for this internship. Please be thoughtful and specific in your responses, and please answer all parts of the questions as thoroughly as possible.**

1.

a) What personal interests do you have in the medical field that motivate you to pursue this opportunity?

b) Please describe your interest in Field Study Internship and how the Field Study Internship in particular, as compared with other opportunities, is unique and/or beneficial in meeting your personal needs and interests.

c) What are your specific expectations of this internship and what do you envision your experience to be like? Or in other words, after participating in FSI, what kind of experience would make you feel as if it had been worthwhile?

2. Imagine you are a pediatrician and a mother comes into your office with her child who is complaining of cold-like symptoms. You ask the child to remove his shirt and you see very distinct pattern of bruises on the boy's chest. You ask where these came from and the mother responds that they are from a treatment she performed on him know as “cao gio” or "coining." This involves rubbing warm oils on the skin with a coin or flat metal object. The mother explains that cao gio is done to help raise out bad blood, and improve circulation and healing. While listening for lung sounds you touch the boy’s back and he winces from the pain of the bruises. You debate if you should call Child Protective Services and report the mother. Please explore the many sides of this issue and discuss what action you would take. **(LIMIT RESPONSE TO 450 WORDS MAXIMUM)**

3. **ONLY FOR STUDENTS WHO HAVE NOT TAKEN PH 116:** According to the National Economic & Social Rights Initiative, over half of the people who do not have health insurance are African American, doctors are disproportionately located in wealthier areas, and the quality of care given to people of color are generally lower. Why are the statistics the way they are, and what are some steps we could take to reduce the healthcare gap? Please explain your thinking.

4. Describe a non-academic experience where you had to interact with someone that disagreed with your personal beliefs, ideas, or actions. How did you handle that situation? What did you learn?

5. Identify a problem in the healthcare, medical, pharmaceutical, or public health field. Then introduce

 and support a possible policy fix. (**LIMIT RESPONSE TO 400 WORDS MAXIMUM)**

6. What sort of situations might make you feel uncomfortable in your placement, for example working with the terminally ill? Please feel free to think outside the box. **(LIMIT RESPONSE TO 350 WORDS MAXIMUM)**

7. What qualities would you want your preceptor to possess and why? If you were one of our preceptors, what kind of intern would you want and why? **(LIMIT RESPONSE TO 300 WORDS MAXIMUM)**

8. List the name of the courses and the total number of units you plan to take concurrently with the Field Study Internship, and specify other commitments (including hrs/wk) you plan to have next semester (i.e. work, research, MCAT, etc.). Will you be applying and/or interviewing for medical school during the coming semester? Please fill out the **chart/table** on the next page with your schedule. **Consider your time commitments carefully! FSI is a demanding program which requires a minimum of 10 hours of commitment each week and an unaccommodating schedule will count against you.** Weekly two-hour discussion sections will be held in the **evenings on either Tuesdays or Wednesdays, and attendance is mandatory.**  Throughout the semester there also be several mandatory **events held on *Thursday evenings****.* Schedules will be checked again next semester before placements are made for those accepted into the program, and severely unaccommodating schedules will automatically forfeit your position in the program.

\*\*\*Please include **all** classes, work, and extracurricular commitments for the following hours to the best of your ability. Schedules will be checked again before placements are made next semester. Please keep in mind that it is better to have two to three 5-8 hour blocks free rather than 2 hours free everyday.\*\*

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| **FSI Intern Schedule Fall 2019** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8-9am** |  |  |  |  |  |
| **9-10am** |  |  |  |  |  |
| **10-11am** |  |  |  |  |  |
| **11-12pm** |  |  |  |  |  |
| **12-1pm** |  |  |  |  |  |
| **1-2pm** |  |  |  |  |  |
| **2-3pm** |  |  |  |  |  |
| **3-4pm** |  |  |  |  |  |
| **4-5pm** |  |  |  |  |  |
| **5-6pm** |  |  |  |  |  |
| **6-7pm** |  |  |  |  |  |
| **7-8pm** |  |  |  |  |  |
| **8-9pm** |  |  |  |  |  |