

Christopher J. Soto
Curriculum Vitae

CONTACT

Institute of Personality and Social Research
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EDUCATION

Ph.D. **University of California, Berkeley**
Social/Personality Psychology, expected Spring 2008

The Development of Basic Personality Structure from Childhood to Adulthood
Oliver P. John (chair), Ravenna Helson, Anne E. Cunningham

A.B. **Harvard University**
Psychology, with Highest Honors, Spring 2000

HONORS AND AWARDS

National Science Foundation Graduate Research Fellowship 2003-Present
Awarded to outstanding graduate students in the sciences. One of four candidates in personality psychology selected nationwide.

Jacob K. Javitz Fellowship 2003
Awarded to outstanding graduate students in the social sciences, arts, and humanities. One of two candidates in psychology selected nationwide. Declined.

University of California Chancellor's Opportunity Fellowship 2002-2007
Awarded to entering graduate students who have shown academic achievement despite social, economic, or educational obstacles.

Harvard College Research Program 1999-2000
Grant awarded to support student-initiated research.

John Harvard Scholarship 1996-2000
Awarded to students in the highest academic rank group.

RESEARCH INTERESTS

Lifespan development
Personality structure
Social roles and close relationships
Analysis of change
Psychological measurement

PAPERS PUBLISHED OR SUBMITTED FOR REVIEW

- Soto, C. J., John, O. P., Gosling, S. D., & Potter, J. (in press). The developmental psychometrics of Big Five self-reports: Acquiescence, factor structure, coherence, and differentiation from ages 10 to 20. *Journal of Personality and Social Psychology*.
- John, O. P., Naumann, L., & Soto, C. J. (in press). The Big Five trait taxonomy: History, measurement, and theoretical perspectives. In O. P. John, R. W. Robins, & L. A. Pervin (Eds.), *Handbook of personality: Theory and research* (3rd ed.). New York, NY: Guilford.
- Soto, C. J. (2007). *Estimating the proportion of individuals that has shown noticeable true change: The PNTC index*. Manuscript submitted for review.
- John, O. P., & Soto, C. J. (2007). The importance of being valid: Reliability and the process of construct validation. In R. W. Robins, R. C. Fraley, & R. F. Krueger (Eds.), *Handbook of research methods in personality psychology* (pp. 461-494). New York, NY: Cambridge University Press.
- Helson, R., Soto, C. J., & Cate, R. A. (2006). From young adulthood through the middle ages. In D. K. Mroczek & T. D. Little (Eds.), *Handbook of personality development* (pp. 337-352). Hillsdale, NJ: Erlbaum.
- Helson, R., & Soto, C. J. (2005). Up and down in middle age: Monotonic and nonmonotonic changes in roles, status, and personality. *Journal of Personality and Social Psychology*, 89, 194-204.

PAPERS IN PROGRESS

- Soto, C. J., Gorchoff, S., & John, O. P. (2007). *Constructs, contexts, and close relationships: Adult attachment styles and the Big Five*. Manuscript in preparation.
- Soto, C. J., & John, O. P. (2007). *The development of basic personality trait structure from childhood to adulthood*. Manuscript in preparation.
- Soto, C. J., & John, O. P. (2007). *Using the California Psychological Inventory to measure the Big Five personality dimensions*. Manuscript in preparation.
- Soto, C. J., John, O. P., Gosling, S. D., & Potter, J. (2007). *Mean-level changes in the Big Five personality domains during childhood and adolescence*. Manuscript in preparation.

PRESENTATIONS

- Soto, C. J., & John, O. P. (2008, February). Personality trait structure during childhood and adolescence: Developmental trends in parents' reports. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Soto, C. J., Gorchoff, S. M., & John, O. P. (2007, January). Adult attachment styles and the Big Five: Different constructs or different contexts? Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Eng, J. S., Soto, C. J., John, O. P., & Gross, J. (2007, January). Regulation of specific emotions: Ethnicity and gender effects on reappraisal and suppression. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Soto, C. J., John, O. P., Gosling, S. D., & Potter, J. (2006, January). The structural validity of Big-Five personality self-reports in late childhood and adolescence. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Soto, C. J. (2005, May). The structure of adolescents' personality self-reports. Talk presented at the annual Berkeley-Stanford Conference on Social and Personality Psychology, Palo Alto, CA.
- Soto, C. J., John, O. P., Gosling, S. D., Srivastava, S., & Potter, J. (2005, January). Traits in transition: Associations between the Big Five and age during late childhood and adolescence. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- John, O. P., & Soto, C. J. (2004, October). Factor structure in personality self-reports from ages 10 to 20. Talk presented at the annual meeting of the Society of Multivariate Experimental Psychology, Naples, FL.
- Soto, C. J., & John, O. P. (2004, February). A new trick for an old dog: Issues in the construction of Big Five scales for the California Psychological Inventory. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

ACKNOWLEDGED FOR CONTRIBUTIONS TO DATA ANALYSIS

- Gyurak, A., & Ayduk, O. (in press). Defensive physiological reactions to rejection: The effect of self-esteem and attentional control on startle responses. *Psychological Science*.
- Cate, R. A., & John, O. P. (2007). Testing models of the structure and development of Future Time Perspective: Maintaining a focus on opportunities in middle age. *Psychology and Aging*, 22, 186-201.
- Leivent, S. A. (2006). *Parenting beliefs as predictors of maternal involvement in children's early education: A comparison of Japanese and U.S. mothers*. Unpublished doctoral dissertation, University of California, Berkeley.
- O'Donnell, C. R. (2006). *Personality as a predictor of independent reading behavior*. Unpublished doctoral dissertation, University of California, Berkeley.

TEACHING EXPERIENCE

Instructor, California State University, East Bay, Department of Psychology

Methods of Investigation in Psychology Fall 2007

Teaching Assistant, University of California, Berkeley, Department of Psychology

Research and Data Analysis in Psychology Summer 2007
Mean teaching effectiveness rating: 6.2 out of 7.

Social Psychology Fall 2006
Mean teaching effectiveness rating: 5.9 out of 7.

Data Analysis II Spring 2006
Graduate course. Mean teaching effectiveness rating: 6.7 out of 7.

Data Analysis I Fall 2005
Graduate course. Mean teaching effectiveness rating: 6.5 out of 7.

Research and Data Analysis in Psychology Fall 2004
Mean teaching effectiveness rating: 6.3 out of 7.

Personality Psychology Fall 2002
Mean teaching effectiveness rating: 5.5 out of 7.

Teacher, Greens Farms Academy, Middle School Mathematics 2000-2002

Teacher, New England Citybridge, Middle School Mathematics Summer 1999

OTHER PROFESSIONAL EXPERIENCE

Statistical Consultant 2005-Present
Advise on issues in research design, data analysis, and scientific writing. Review and edit journal manuscripts and grant proposals.

Webmaster, PersonalityLab.org 2004-Present
Created, own, and maintain a website that presents a variety of psychological tests and surveys, and offers free feedback in return for research participation.

QUANTITATIVE TRAINING

Structural Equation Modeling Workshop, Instructor Amiram Vinokur Spring 2006
Topics included path analysis, confirmatory factor analysis, structural equation modeling.

Hierarchical and Longitudinal Modeling, Prof. Sophia Rabe-Hesketh Fall 2005
Topics included hierarchical linear modeling. Grade: A+.

Multidimensional Measurement, Prof. Mark Wilson Spring 2005
Topics included principal components analysis, exploratory and confirmatory factor analysis, item response theory. Grade: A+.

Data Analysis, Prof. Thomas Wickens Fall 2002-Spring 2003
Topics included analysis of variance, regression, analysis of contingency tables. Grade: A+.

Personality Measurement, Prof. Oliver John Fall 2002
Topics included reliability, validity, exploratory and confirmatory factor analysis. Grade: A+.

JOURNAL REVIEW EXPERIENCE

Reviewer, <i>Journal of Personality</i>	2006-2007
Reviewer, <i>Reading and Writing: An Interdisciplinary Journal</i>	2006-2007
Reviewer, <i>European Journal of Personality</i>	2006
Ad Hoc Reviewer, <i>Cognitive Development</i>	2006
Ad Hoc Reviewer, <i>Journal of Educational Psychology</i>	2006
Ad Hoc Reviewer, <i>Journal of Personality and Social Psychology</i>	2006
Ad Hoc Reviewer, <i>Psychology and Aging</i>	2005

DEPARTMENT AND COMMITTEE SERVICE

Computer Committee, Institute of Personality and Social Research	2007-Present
Website Committee, Institute of Personality and Social Research	2003-2007
Research Participation Program Coordinator, Department of Psychology	2003-2004

PROFESSIONAL AFFILIATIONS

American Psychological Association
Society for Personality and Social Psychology
Association for Research in Personality

REFERENCES

Oliver P. John

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