Connections: ideas, places, and people

Hello!

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So, **now what** ?



But what am I really interested in?





I study

How students create and explore mathematical relationships, build arguments, and engage in mathematical practices.



Puzzle-like proving activity





Preliminary findings

The physical proximity of the cards manifested a cognitive proximity of the information available in them.

This facilitated:

- experimentation with ideas,
- abductive reasoning, and
- transition to deductive reasoning and a final proof.

Next steps

Data Analysis

(online summer camp)

1. How does collaboration and argumentation differ in the online environment?

 How can everyday and mathematical argumentation support one another?

Data collection?

Interested? Get in touch!

Questions?

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Thank you!!